

# ONLINE MULTIPLIER EVENT

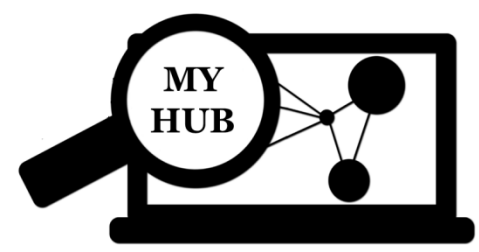
## 17 November 2021-11-05

### Digital and Inclusive Pedagogical Competences of Educators (DIPCE)

#### 2020-1-ES01-KA226-SCH095180

By Silvia Ikimova “St. Paisii Hilendarski” Secondary School,  
Plovdiv, Bulgaria





## ERASMUS+ School education

KA2 - Cooperation for innovation and the exchange of good practices

KA226 - Partnerships for Digital Education Readiness

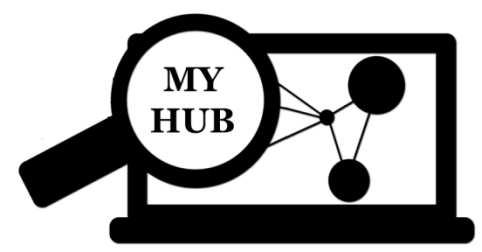
**Duration of the project: 24 months, 01.06.2021 – 31.05.2023**

### Partners from Spain, Bulgaria, Belgium and Greece

- **Coordinator:** Universidad Complutense De Madrid - Spain
- **Partners:**
  - Asociación Madrileña De Profesionales De La Atención Temprana - Spain
  - Bulgaria
    - Sdruzeniye Na Raboteshtite S Hora S Uvrezhdaniya - NARHU
    - “St. Paisi Hilendarski” Secondary School
    - Center for Special Educational Support
  - PhoenixKM - Belgium
  - Greece
    - Eufora Perivalontiki Chiou Meletonkai Ipriesion Monoprosopi Eteria Idiotiki Kefaleouxikis Eterias
    - 3rd Primary School of Hermoupolis

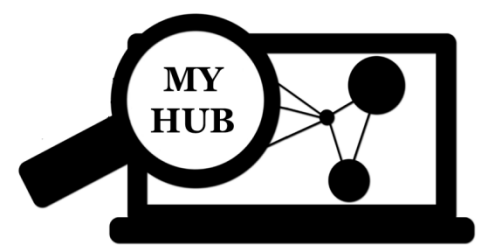


Co-funded by the  
Erasmus+ Programme  
of the European Union



This is the logo of the project

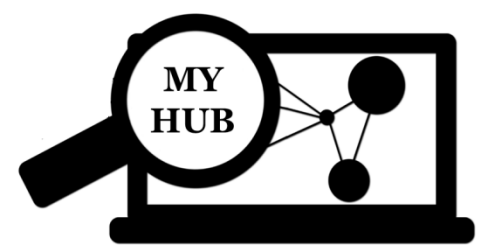




# About the project

- This project will enable the development of a model for embedding digital resources into teachers' pedagogical practice. This model consists of two dimensions:
  - one dealing with the types of factors associated with teacher take-up of digital content;
  - and the other one, concerned with the characteristics of various stakeholders and the nature of digital curriculum resources (the content) and supporting technology (the tools).
- Dedicated toolkit will be provided that offers (aspiring) teachers the means to create digital learning content and to deploy digital inclusive education practices almost instantly.

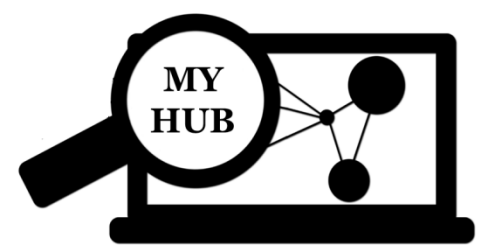




# Target groups and beneficiaries

- Target groups:
  - teachers in primary and secondary education
  - support teachers and school staff
- Beneficiaries of the improved learning process will be:
  - children:
    - with disabilities
    - from economically disadvantaged families
    - from minority groups
  - their parents

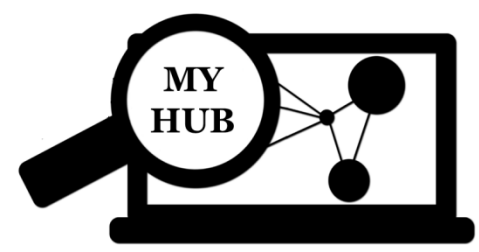




# Project outcomes

- IO1: New didactic model for embedding digital curriculum resources into inclusive teachers' pedagogical practice
- IO2: Handbook "Steps for transferring a course online in an inclusive manner"
- IO3: Set of instructive graphs (online, mobile and printable) and explanatory animated videos to support the implementation of inclusive remote education
- IO4: Supportive portal with searchable database with regards to inclusive remote teaching practices, trajectories, inclusive learning environments and accessible open source repositories (training material, software, etc.)



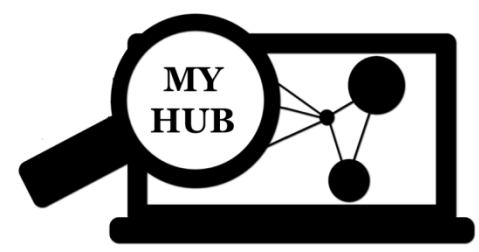


# IO1: New didactic model for embedding digital curriculum resources into inclusive teachers' pedagogical practice

The main themes included in this IO are:

- Design principles and factors
  - Contextual factors
  - General change factors
  - Innovation-specific factors
  - Systemic factors
- Inclusive teaching and learning practices
- Virtuous cycles of inclusion triggered by digital inclusion
- COVID-19 impact – there are impact cases from each country
- There will be 15 chapters included in this IO





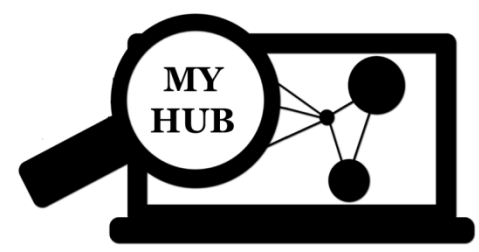
## IO2: Handbook "Steps for transferring a course online in an inclusive manner"

This handbook includes seven chapters. Some of them are:

- Digital skills development and ICT in inclusive education (Self-assessment framework)
- Inclusive teaching principles
- Digital educational resources
- Steps for transferring a course online in an inclusive manner







## **IO3: Set of instructive graphs (online, mobile and printable) and explanatory animated videos to support the implementation of inclusive remote education**

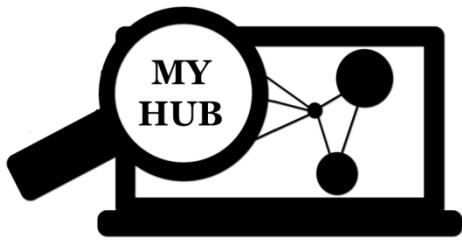
Some of the activities in this IO are:

- Creation of set of instructive graphs
- Development of animated videos via VideoScribe
- Production of printable version of the instructive graphs
- Iterative testing and piloting

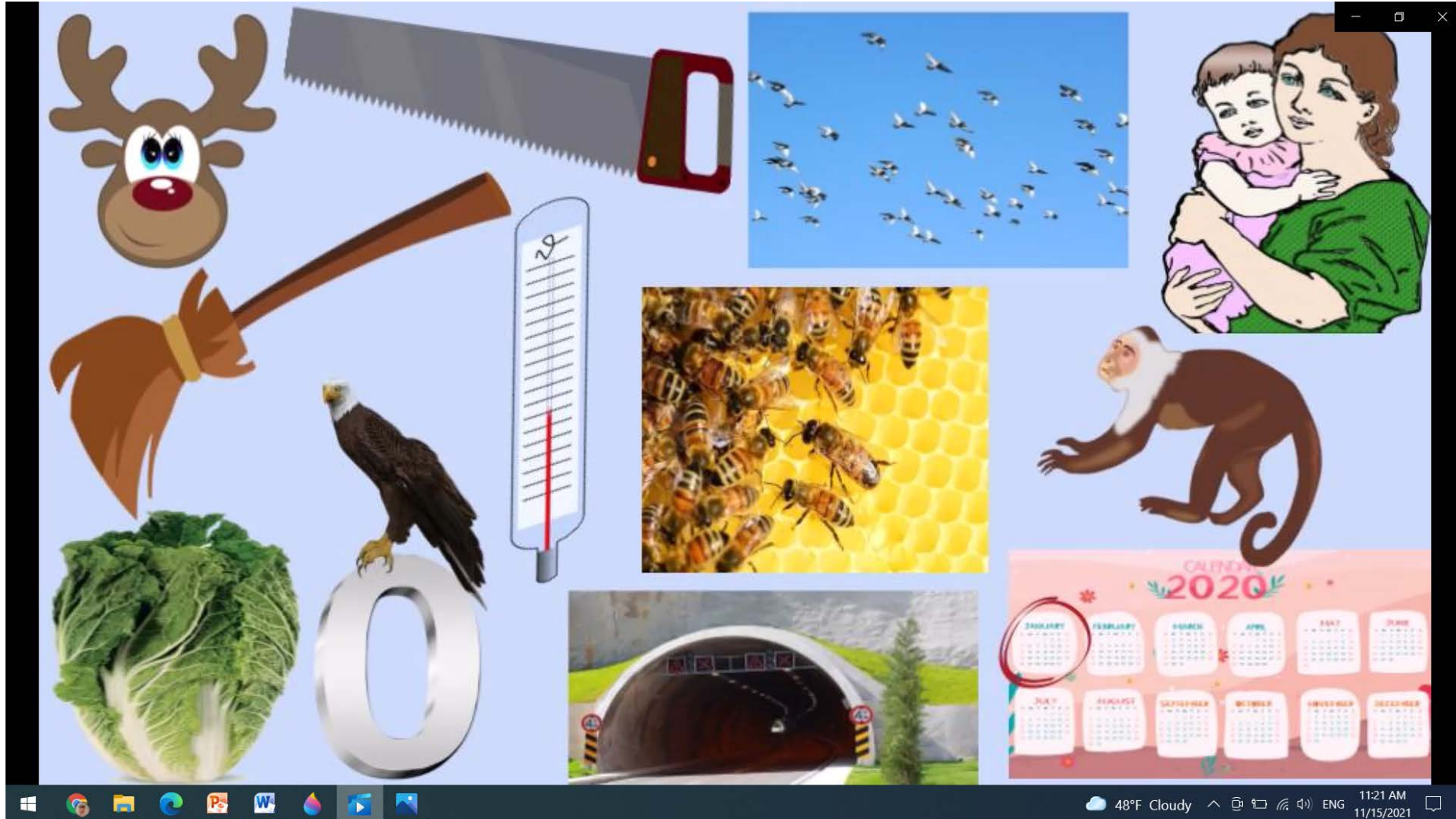
**IO4: Supportive portal with searchable database with regards to inclusive remote teaching practices, trajectories, inclusive learning environments and accessible open source repositories (training material, software, etc.)**

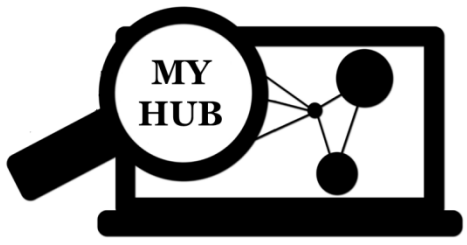


Co-funded by the  
Erasmus+ Programme  
of the European Union



# One of our practices included in the e-learning portal: Picture Dictation





# A scale/ladder of success



# Thank you for your attention!



- <https://www.inclusive-digital-teaching.eu>
- <https://www.facebook.com/DIPCEproject>
- [silvaikimova@mail.bg](mailto:silvaikimova@mail.bg)