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EUROCY
INNOVATIONS

MyHUB – A European Inclusive Learning HUB

By George Milis
EUROCY Innovations Ltd





Contact us **Learning Resources Hub**

MyHub – one-stop-shop on inclusion practices, tools, resources and methods for the pedagogical staff at formal and non-formal educational institutions

ABOUT THE PROJECT

AIMS AND OBJECTIVES

OUTPUTS

PARTNERSHIP

NEWS

News Ticker

11th November 2021 in News: **To develop a next generation search engine that identifies accessible technologies and solutions**

The success of creating inclusive education as a key to establishing inclusive societies depends on agreement among all relevant partners on a common vision supported by a number of specific steps to be taken to put this vision into practice.

The move towards inclusion is a gradual one that should be based on clearly articulated principles that address system-wide development and multi-educational sectoral approaches involving all levels of society.

The project will reduce the barriers to inclusion through active collaboration between, education personnel and other stakeholders, including the active involvement of policy-makers, members of the local community, such as political and religious leaders, local education officials and the mass media.

Direct target groups:

- Pedagogical staff at early childhood and schools: teachers, trainers, head teachers, principals, headmasters, resource tutors
- Social and youth workers
- Non-governmental organisations
- Educational planners / Policy makers – local educational authorities, municipality

Languages



Access MyHub one-stop-shop



Access to MyHUB
through:

www.inclusion-hub.eu



MansHUB - tiešsaistes repozitorijs iekļaujošām praksēm, resursiem, metodikām pedagogiskā personāla lietošanai formālajā un nefomālajā izglītībā

[PAR PROJEKTU](#)[MĒRĶI UN UZDEVUMI](#)[REZULTĀTI](#)[SADARBĪBA](#)[JAUNUMI](#)

News Ticker

27th January 2021 in Ziņas: **Pabeigts darbs pie rokasgrāmatas izstrādes projektā "MyHUB – vienas pieturas aģentūra par iekļaušanas**

Tas, vai iekļaujošā izglītība kļūs par pamatu iekļaujošai sabiedrībai, lielā mērā atkarīgs no tā, kā visas iesaistītās puses, vienojoties par kopīgu vīziju, būs spējīgas spert noteiktus soļus, lai to īstenotu praksē.

Virzība uz iekļaujošo izglītību ir pakāpenisks process, kam jāpamatojas skaidri definētos principos, veicinot visas sistēmas attīstību, aptverot visus izglītības sektorus un iesaistot visus sabiedrības līmeņus.

Projekts plāno veicināt aktīvu sadarbību starp izglītības jomas personālu un citām iesaistītajām pusēm, tai skaitā aktīvi iesaistot politikas veidotājus, kā arī pašvaldību pārstāvjus, reliģisko organizāciju pārstāvjus, dažāda līmeņa izglītības jomas amatpersonas un masu medijus, lai mazinātu šķēršļus iekļaujošās izglītības attīstībai.

Tiešā mērķauditorija:

- Pirmsskolas skolotāji, pamatzglītības un vidusskolas skolotāji, izglītības iestāžu direktoru vietnieki, direktori, metodiķi, tālākizglītības organizētāji.
- Sociālie darbinieki un jaunatnes lietu speciālisti
- Nevalstiskās organizācijas
- Izglītības politikas veidotāji – izglītības pārvalžu vadītāji un darbinieki, pašvaldību

Valodās



Pieklūstiet MyHub vienas pieturas aģentūrai



Multiple languages
Based on partnership
but possible to add more...



You are not logged in. (Log in)



English (en) ▼

MyHub – a one-stop-shop on inclusion practices, tools, resources and methods for the pedagogical staff at formal and non-formal educational institutions

Main page of
MyHUB

With option to
see the menu
(left), login
(right) and
change
language
(right)



You are not logged in. (Log in)



European Inclusive Learning Hub

The European Inclusive Learning Hub is a large repository of inclusive, searchable and usable learning resources, methods, tools and mechanisms, already tested, approved and deployed in certain countries.

It acts as a wizard-style driven and semantically supported logical framework for systematization/categorisation of inclusive learning resources, methods, tools and mechanisms in various education levels: early childhood, primary & secondary school, vocational education and training, higher education, adults education.

Enter



MyHUB - HOW TO USE THE LEARNING RESOURCES



MyHUB - HOW TO USE THE MOBILE APPLICATIONS



User privacy and data protection

Disclaimer

The European Commission support for the production of this publication(604454-EPP-1-2018-1-LV-EPPKA3-IP1-SOC-IN) does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Info

[User privacy and data protection](#)



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As a guest I can see the database of resources of my language selection.

I can also get access to useful user manual resources.



Европейски онлайн център за приобщаващо учене

Европейският център за приобщаващо обучение представлява мащабно хранилище, което предоставя достъп до разнообразни, лесни за търсене и прилагане обучителни ресурси, методи, инструменти и механизми, които са тествани, одобрени и внедрени в страни от Европа, Америка и Австралия.

Той функционира на принципа на семантична логическа рамка за систематизиране и категоризиране на ресурси за приобщаващо обучение, методи, инструменти и механизми в пет сектора: предучилищно образование, начално и средно образование, професионално обучение, висше образование и образование за възрастни.

Влез



MyHUB - HOW TO USE THE LEARNING RESOURCES

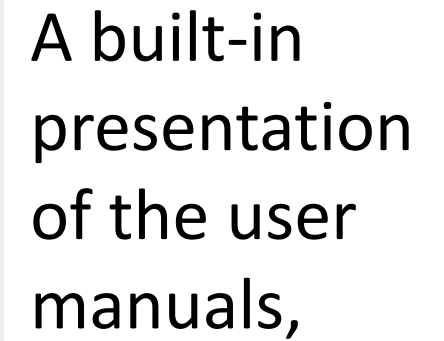


MyHUB - HOW TO USE THE MOBILE APPLICATIONS



User privacy and data protection

Changing the language to BG, I can only see the database of resources translated in BG.



Inclusief ontworpen leren en onderwijs

Inclusief ontworpen leren en onderwijs

1 / 103 | — 82% + | [Full Screen] [Share]

[Download] [Print] [More]

Inclusief ontworpen leren en onderwijs
Door Karel Van Isacker
CEO, PhoenixKM

1

Enig achtergrond

2

Overzicht

- Wat is inclusief ontworpen leren en onderwijs?
- Bestaat uit verschillende technologieën
- Het is een proces
- Het kan de scheiding van leerkrachten worden verbroken?
- Het kan de scheiding van leerkrachten worden verbroken?
- Het kan de scheiding van leerkrachten worden verbroken?
- Het kan de scheiding van leerkrachten worden verbroken?
- Het kan de scheiding van leerkrachten worden verbroken?
- Het kan de scheiding van leerkrachten worden verbroken?

3

PhoenixKM

Other learning material is also added this way.

Inclusion Hub

[Home](#) / [Site pages](#) / [European Inclusive Learning Hub](#) / [Search](#) / Search

European Inclusive Learning Hub

The European Inclusive Learning Hub is a large repository of inclusive, searchable and usable learning resources, methods, tools and mechanisms, already tested, approbated countries.

It acts as a wizard-style driven and semantically supported logical framework for systematization/categorisation of inclusive learning resources, methods, tools and mechanisms childhood, primary & secondary school, vocational education and training, higher education, adults education.

Enter

Search

View list

View single

Entries per page

10

Sort by

Time added

Ascending

☒ Advanced search

Search

Topic:

Still as a guest, I can search based on pre-defined advance filters,

View a list of resources and navigate through them.

Open the resources and view one by one.

Search

Reset filters

1

2

3

4

5

6

7

8

9

10

...

24

»

Searching for
applicable
resources to
*“early
childhood”*

Title: Building opportunities in early childhood from the start - A teacher's guide to good practices in inclusive early childhood services

Type of the resource: Handbook/Guide/Manual

Funded by: European Commission – Directorate General for Regional Policy, and was coordinated by the Roma Education Fund (Hungary) in partnership with the Internal (Netherlands), the Slovak Governance Institute (Slovakia), and Fundacion Segretariado Gitano (Spain).

Authors: Zorica Trikid, ISSA Program Specialist, and coordinated by Mihaela Ionescu, ISSA Program Director.

Type of disability: ALL TYPES

Target education level: Early childhood

Primary education

Secondary education

Language(s): English

IPR: No

OER: No



Title: Memory Quest Flex

Type of the resource: Software

Search

Reset filters

1

2

3

4

5

6

7

8

9

10

...

24

»

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Type of the resource: Software

Searching for
applicable
resources to
*“early
childhood”*

Resources are
displayed in a
list, with a
More button
to open...

Search

View list

View single

1

2

3

4

5

6

7

8

9

10

...

240

»

Title: Building opportunities in early childhood from the start - A teacher's guide to good practices in inclusive early childhood services

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Target education level: Early childhood

Primary education

Secondary education

Language(s): English

IPR: No

OER: No

Overall objectives of the inclusive learning resource

Inclusive learning intervention logic: (What are the overall broader objectives to which the action will contribute?)

Single
resource with
all its meta-
data...

N/A

Risks and Challenges: (What pre-conditions are required before the use of the resource starts? What conditions outside the user's direct control have to be met fo

N/A

Attachment:  1 Handbook guide Building opportunities in early childhood from the start.pdf

URL: Website

Rate the Resource

Submit Feedback

Upscaling Feedback and Impact Recording Form

Feedback received

inclusive education

inclusive education

The actual content of the resource if provided either as an attachment or/and as a URL.

Functionality to rate the resources,

And also provide feedback.

Inclusion Hub

Your session has timed out. Please log in again.

☐ Remember username

[Forgotten your username or password?](#)

Cookies must be enabled in your browser [?](#)

Some courses may allow guest access

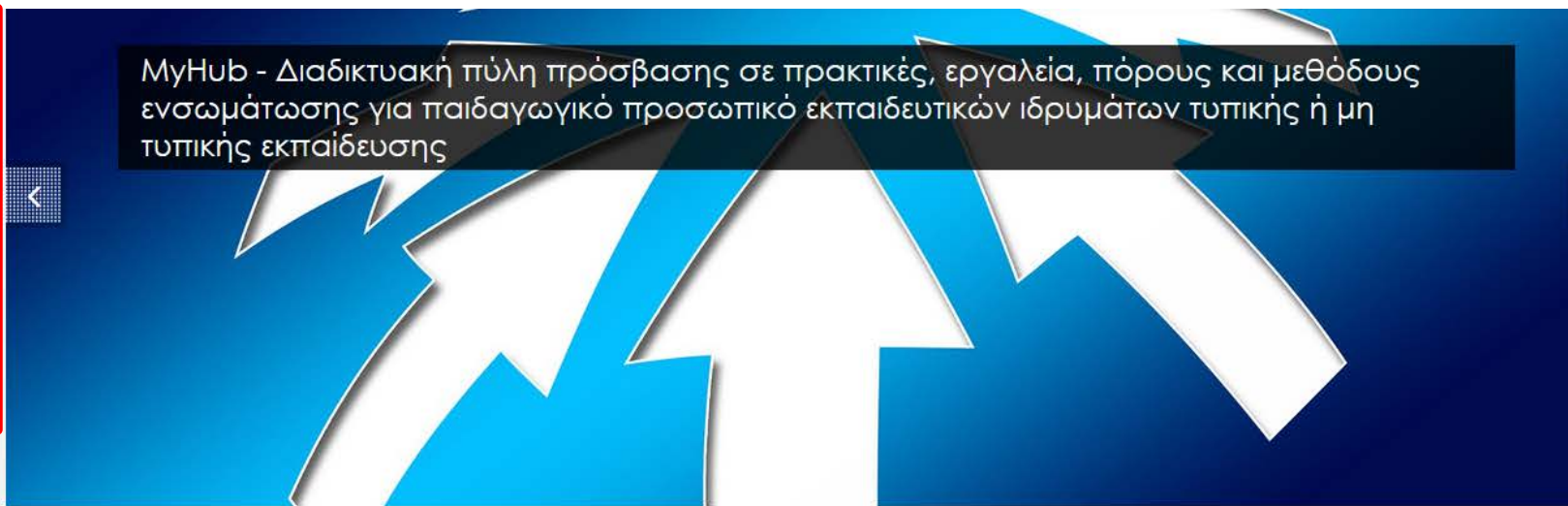
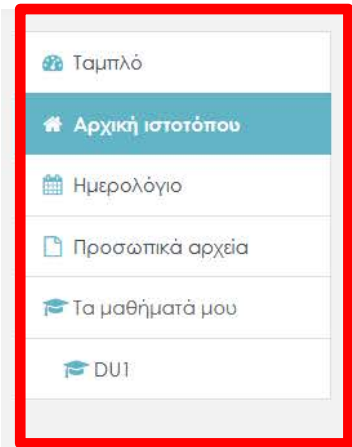
Is this your first time here?

For full access to this site, you first need to create an account.

Trying to submit feedback, I need to login,

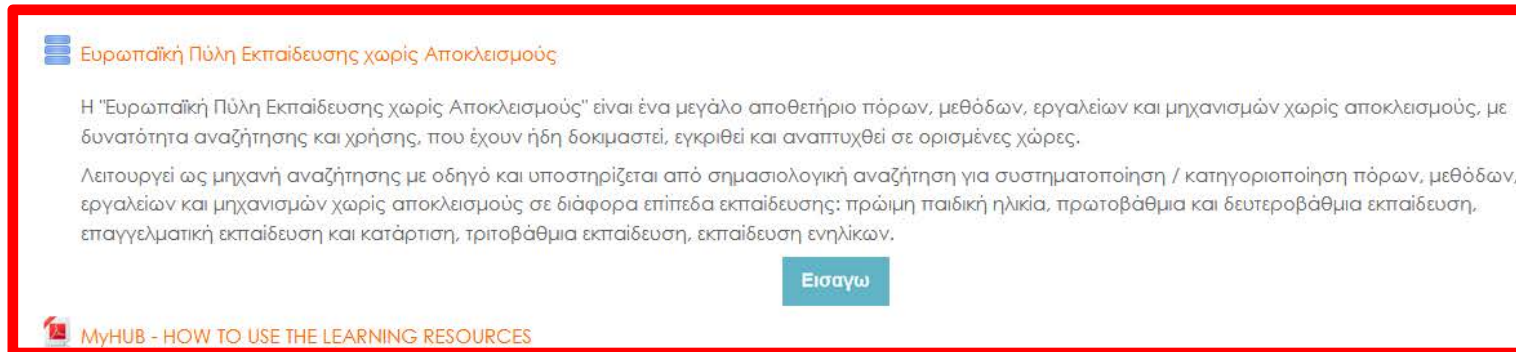
Or create an account if I don't have one.

The registration process is simple, like in any other web application.



As logged-in user, I can see the left menu.

Option to join available course material.



Or simply enter the database of resources.

Dashboard

Site home

Calendar

Private files

My courses

DU1

Enter

Search

View list

View single

Suggest new resource

Entries per page

10

Sort by

Time added

Ascending

☒ Advanced search

Search

Topic:

Title:

Resource Language:

Arabic

Bulgarian

Chinese (Mandarin)

Czech

Target education level:

As logged in user, I have the option to suggest new resources to be included in the MyHUB databases.

Suggesting a resource is actually same as creating one...

But the resources are kept for moderation and approval (maybe with refinements)

Overall objectives of the inclusive learning resource

Inclusive learning intervention logic: (What are the overall broader objectives to which the action will contribute?)



HTML format ▾

Objectively verifiable indicators of achievement: (What are the key indicators related to the overall objectives?)



HTML format ▾

Risks and Challenges: (What pre-conditions are required before the use of the resource starts? What c implementation of the planned activities?)

N/A

Attachment:  1 Handbook guide Building opportunities in early childhood from the start.pdf

URL: Website

Rate the Resource

Average of ratings: ★★★★★ (4) 

Submit Feedback

Upscaling Feedback and Impact Recording Form

Feedback received

inclusive education

inclusive education

I can now rate the resource, with the usual 5-star scale.

This is important to boost the community support and the sustainability of the databases.

Submitted by: Peter De Ceuster

Topic: inclusive education

Activities implemented (you may select more than one option):

Did you make any changes/improvements of the practice? No

If yes, please, share some details/ comments on the improvements made:

Other comments:

I started reading this guide and it really started to help me as a teacher in the classroom

And here an example of a feedback entry by a MyHUB user.

Purpose of the feedback is also to collect information about the use of resources in everyday work and, why not, their improvement...

If their licensing schemes allow it.

The administrators have lots of other functionalities, like:

- Checking and approving resources, feedback
- Adding more resources
- Managing the display of resources with templates

Search

View list

View single

Suggest new resource

Resources pending for review

Upscaling feedback pending review

Add entry

Export

Templates

Fields

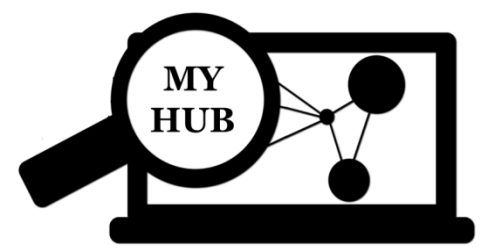
Presets

Entries per page 10 ▾ Sort by Time added ▾ Ascending ▾ ☒ Advanced search

Search

Topic:

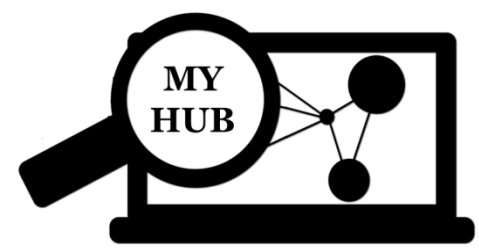
Title:



Meta-data of a database resource

- Title
- Type of the resource
- Funded by
- Authors
- Type of disability
- Target education level
- Language(s) of resource
- IPR
- OER
- Attachment
- URL





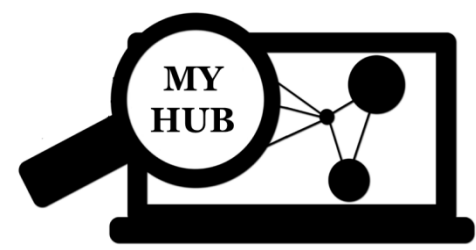
Meta-data of a database resource

- **Overall objectives of the inclusive learning resource**
 - Inclusive learning intervention logic: (What are the overall broader objectives to which the action will contribute?)
 - Objectively verifiable indicators of achievement: (What are the key indicators related to the overall objectives?)
 - Sources and means of verification: (What are the sources of information for these indicators?)
 - Risks and Challenges
- **Specific purpose of the inclusive learning resource**
 - Inclusive learning intervention logic: (What specific objective is the resource intended to achieve to contribute to the overall objectives?)
 - Objectively verifiable indicators of achievement: (Which indicators clearly show that the objective of the actions/resource has been achieved?)
 - Sources and means of verification: (What are the sources of information that exist or can be collected? What are the methods required to get this information?)
 - Risks and Challenges: (Which factors and conditions outside the user's responsibility are necessary to achieve that objective? (external conditions)) Which risks should be taken into consideration?
- **Expected results on implementation of the resource**
 - Inclusive learning intervention logic: (The results are the outputs envisaged to upscale. What are the expected results?)
 - Objectively verifiable indicators of achievement: (What are the indicators to measure whether and to what extent the action/resource achieves the expected results?)
 - Sources and means of verification: (What are the available sources of information for these indicators?)
 - Risks and Challenges: (What external conditions must be met to obtain the expected results on schedule?)
- **Activities**
 - Inclusive learning intervention logic: (What are the key activities to be carried out and in what sequence in order to reach the expected results?)
 - Objectively verifiable indicators of achievement: (What are the means required to implement these activities, e.g. personnel, equipment, training, studies, supplies, operational facilities, etc.)
 - Sources and means of verification: (What are the sources of information about action progress?)
 - Risks and Challenges: (What pre-conditions are required before the use of the resource starts? What conditions outside the user's direct control have to be met for the implementation of the planned activities?)



And few words about...

MYHUB MOBILE APPLICATIONS



News

Meetings (3)

News (85)

Relevant articles (44)

Follow on Facebook



Download the mobile application



At www.inclusion-hub.eu ,

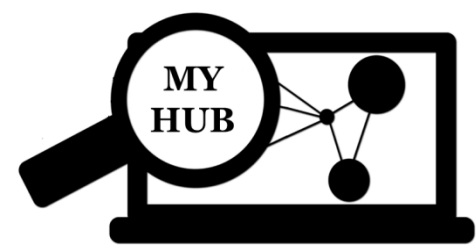
Scroll down in the page and you will see on the right column the links to download the mobile app!

Two versions:

1. Android app
2. iOS app (for iPhones, etc.)



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MyHubApp

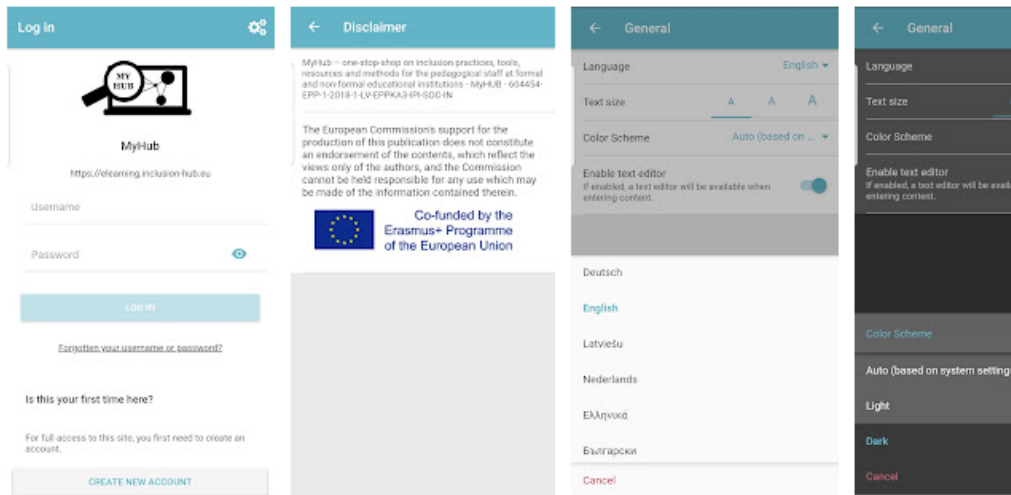
Karel Van Isacker Education

3 PEGI 3

This app is available for your device

Add to wishlist

Install



European inclusive learning hub containing inclusive searchable/usable learning resources, methods, tools and mechanisms already tested, approbated and deployed in a single countries

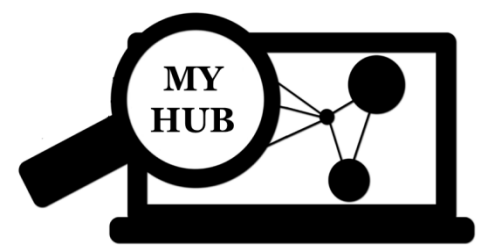
Going in Google play, you have a link to install the app.

It opens as any other app on your mobile phone and you can navigate through the MyHUB courses and learning resources.

Note that you need to select the language properly to see the appropriate database!



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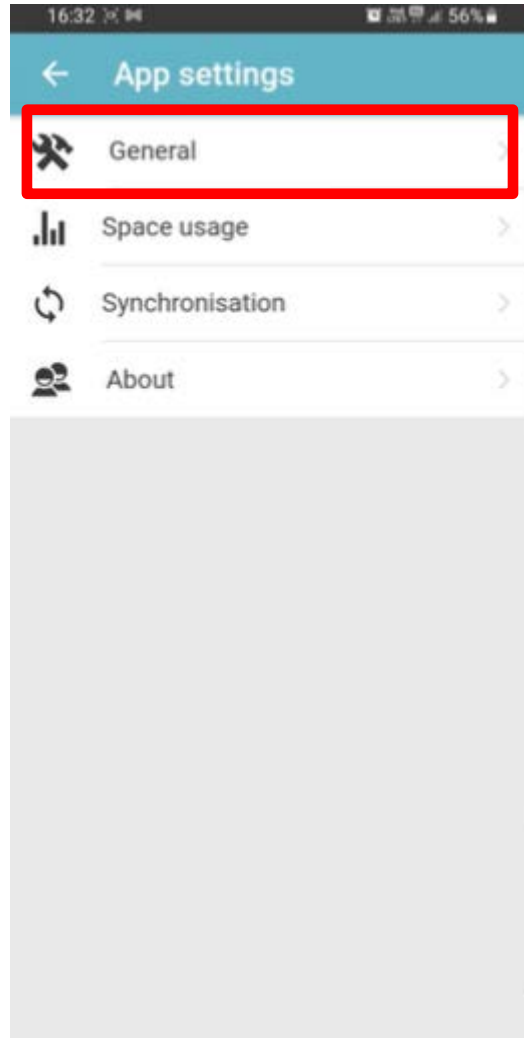
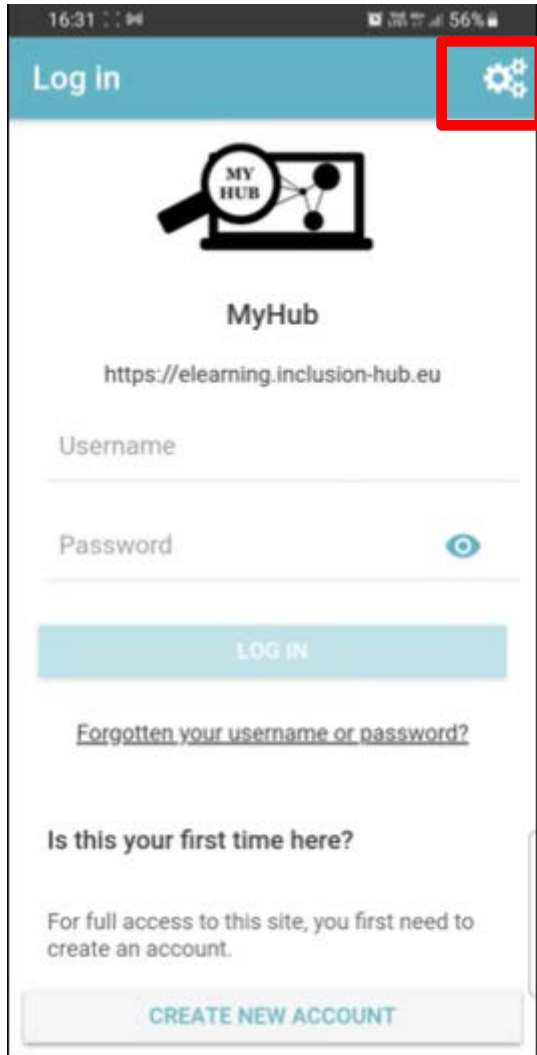
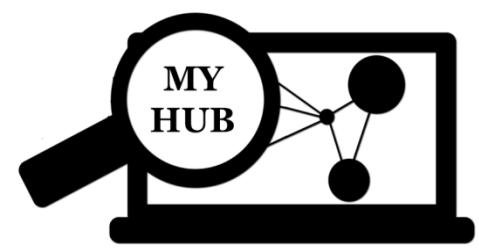
The image shows a mobile app interface for 'MyHub'. At the top, there's a status bar with the time '16:31' and battery level '56%'. Below that is a blue header with the text 'Log in' and a gear icon. The main content area has the 'MyHub' logo (a magnifying glass over a network diagram) and the text 'MyHub' and 'https://elearning.inclusion-hub.eu'. A red rectangular box highlights the login form, which includes a 'Username' input field, a 'Password' input field with an eye icon, a blue 'LOG IN' button, a link for 'Forgotten your username or password?', a question 'Is this your first time here?', and a 'CREATE NEW ACCOUNT' button at the bottom.

Mobile app users need to login in order to use the resources.

This is to facilitate the integration with the Web platform.



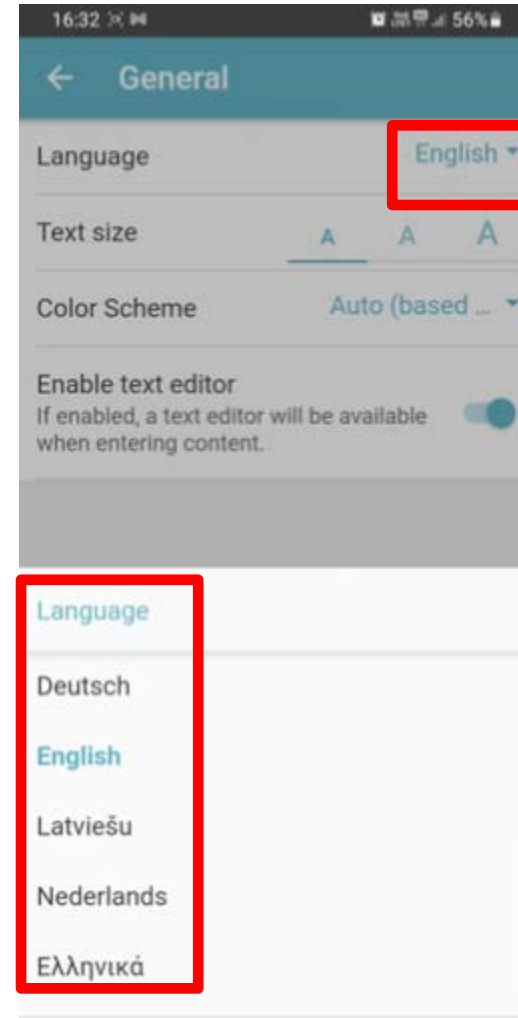
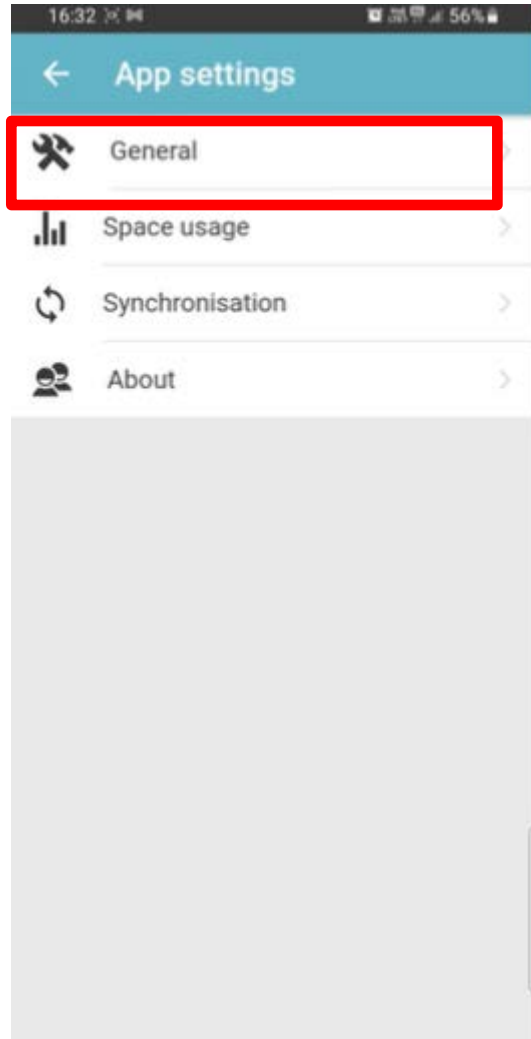
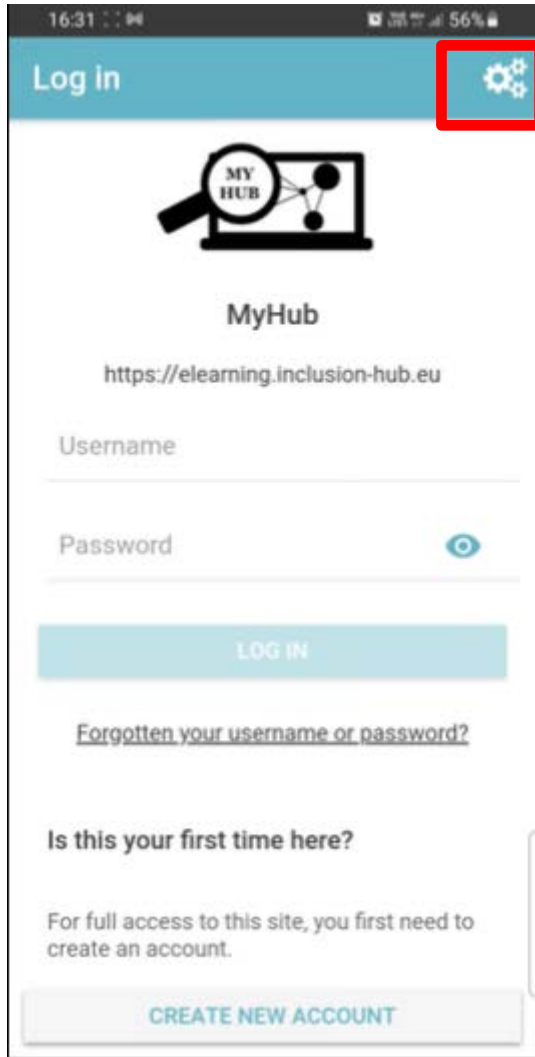
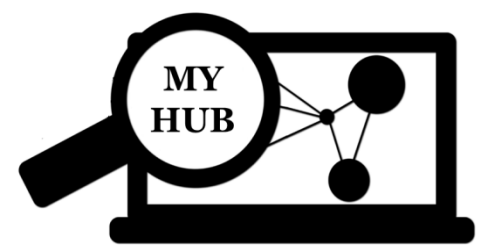
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To choose the language you prefer, you can click on the ***gears' icon*** at top-right of the app, and then the ***General*** menu item.



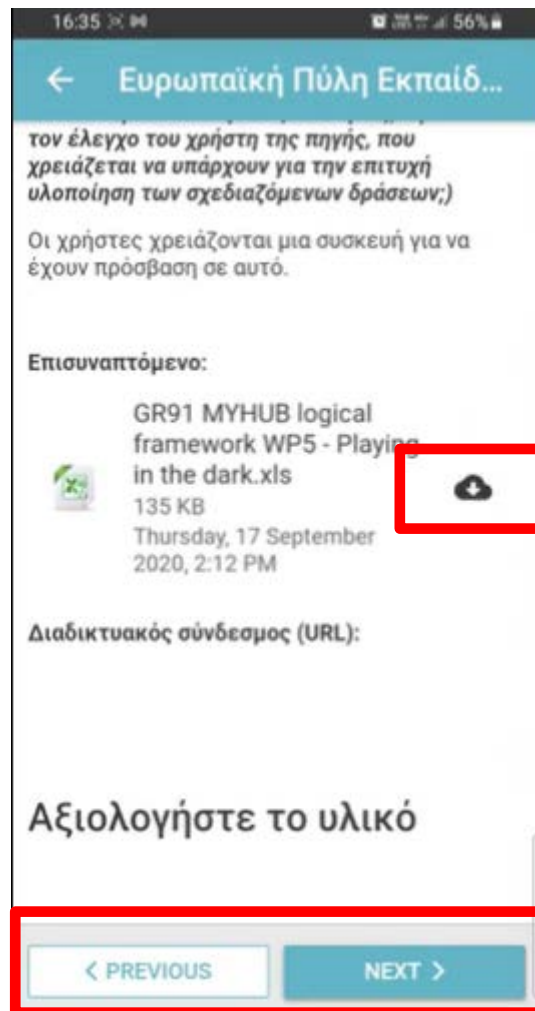
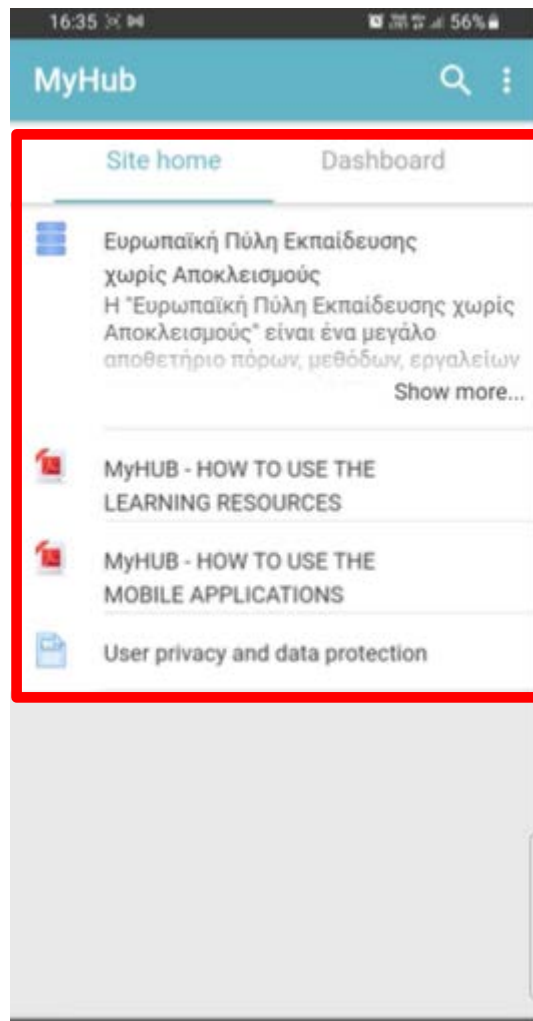
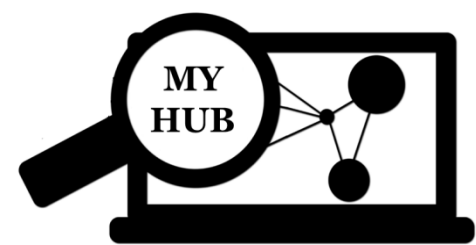
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To choose the language you prefer, you can click on the ***gears' icon*** at top-right of the app, and then the ***General*** menu item and the ***language selection*** menu.



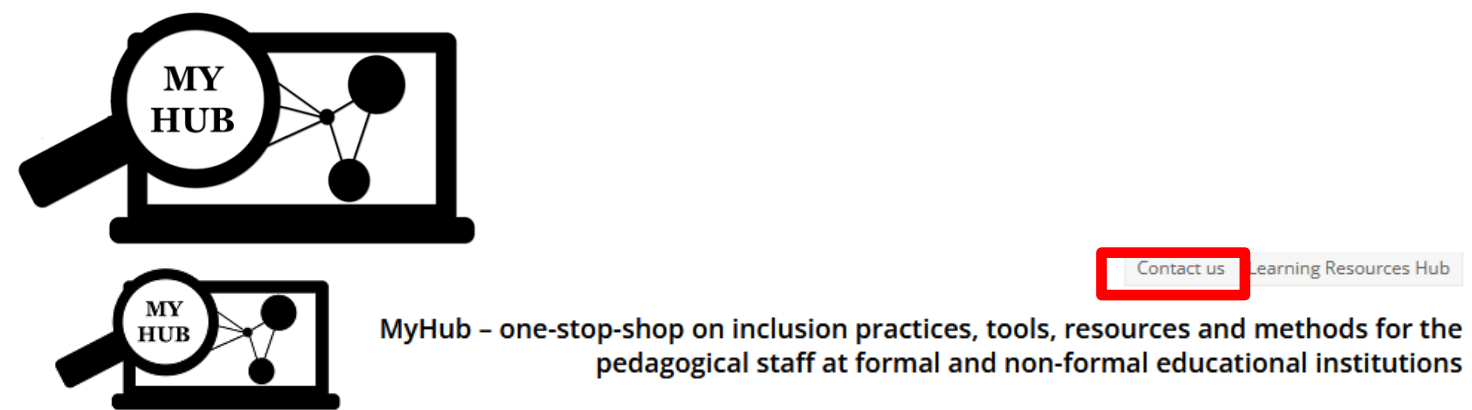
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Download and navigate through the resources, in a mobile friendly way...



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News Ticker	1st October 2021 in News: Dissemination of the project during European Innovative Learning Award Ceremony			

Home » Contact us

Contact us

Comments or questions are welcome.

* indicates required field

Name:*

Email:*

Subject:*

Message:*

Languages



Access MyHub one-stop-shop



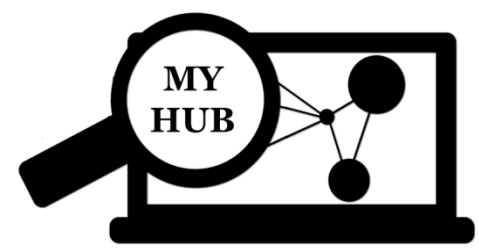
Contact us through the main inclusion hub website.

Use the contact form or the social media channels.

We will get back to you and follow up as required!



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By George Milis
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Thank you for your time and interest!

