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OF LATVIA

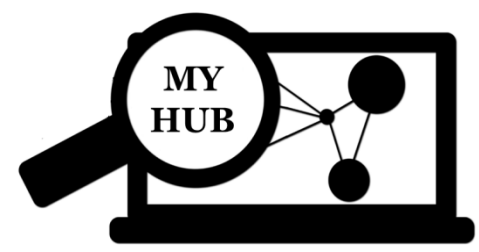


**EUROCY**  
INNOVATIONS

**“MyHUB – a one-stop-shop on inclusion practices, tools, resources and methods for the pedagogical staff at formal and non-formal educational institutions”  
(MyHUB)**

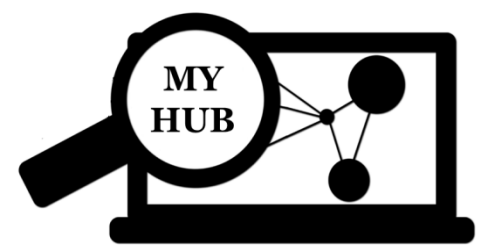
**By University of Latvia  
Prof. Linda Daniela**





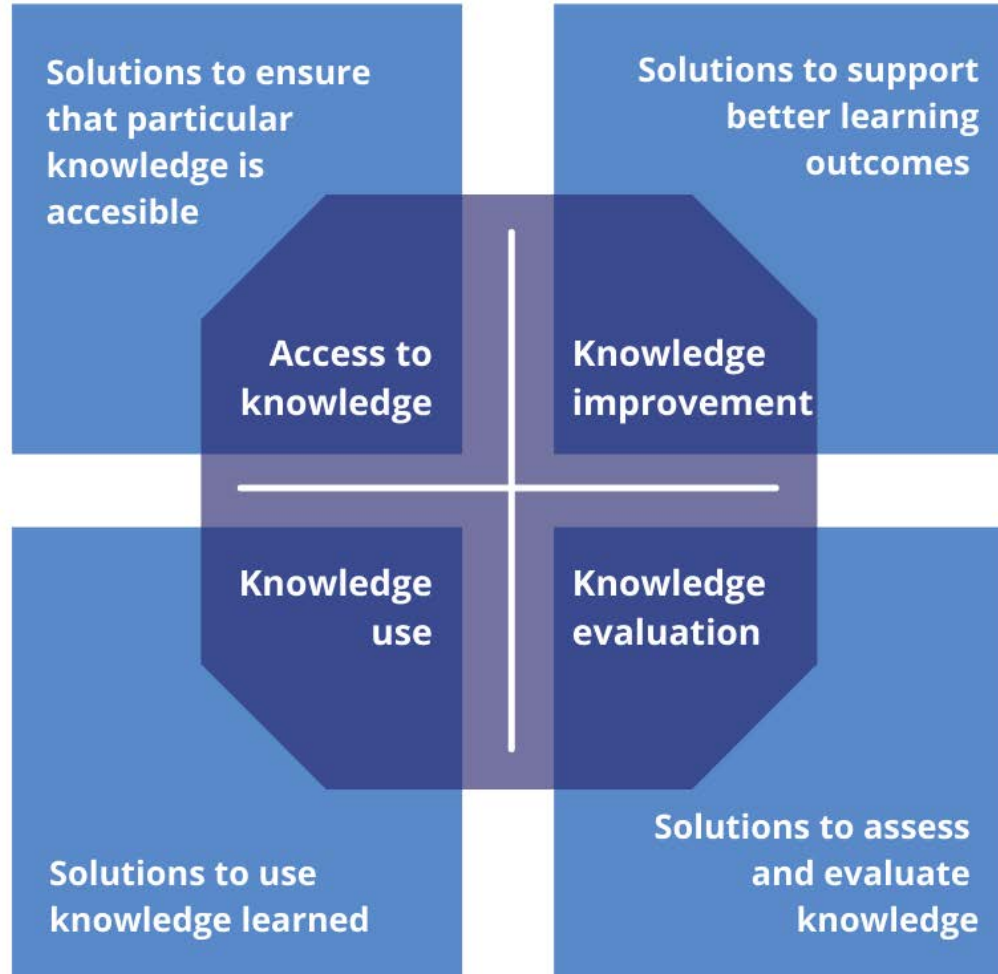
# What?

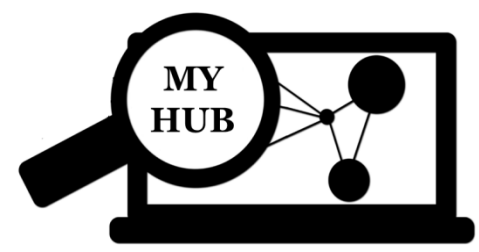




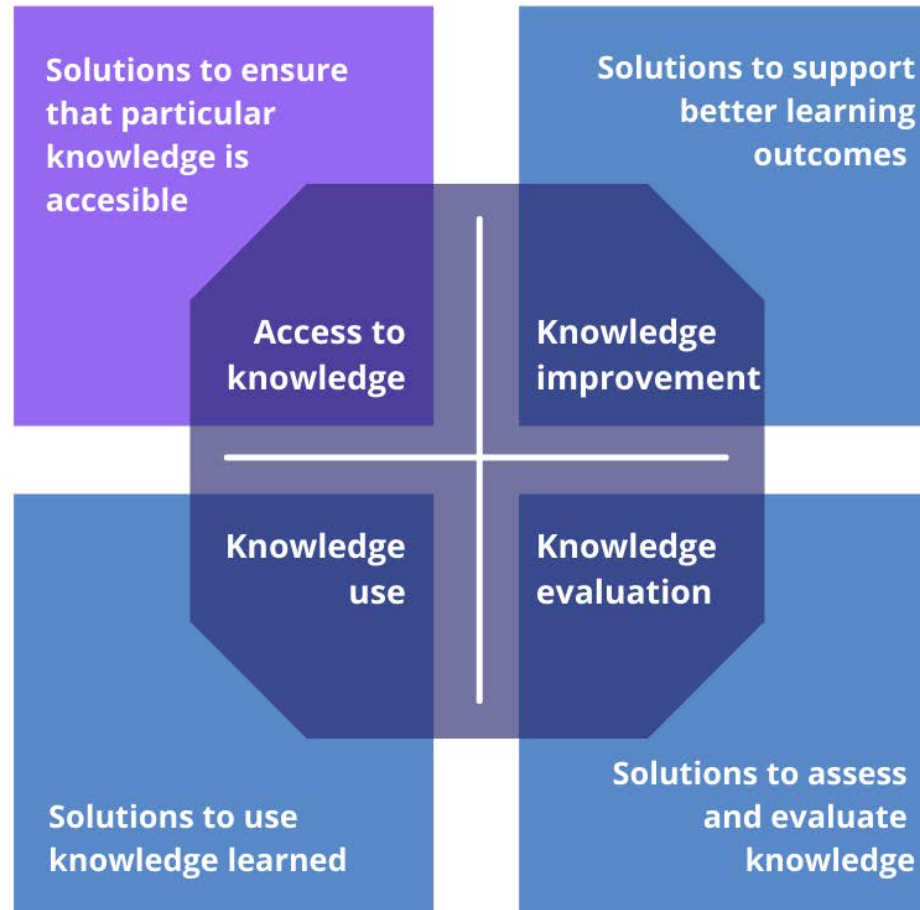
- To access knowledge
- To support knowledge improvement
- To evaluate knowledge
- To use knowledge

# Why?

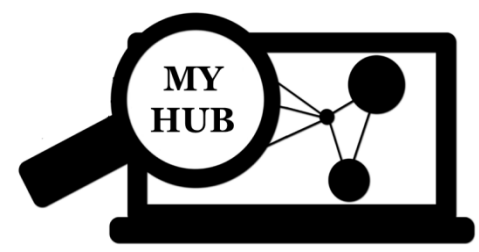




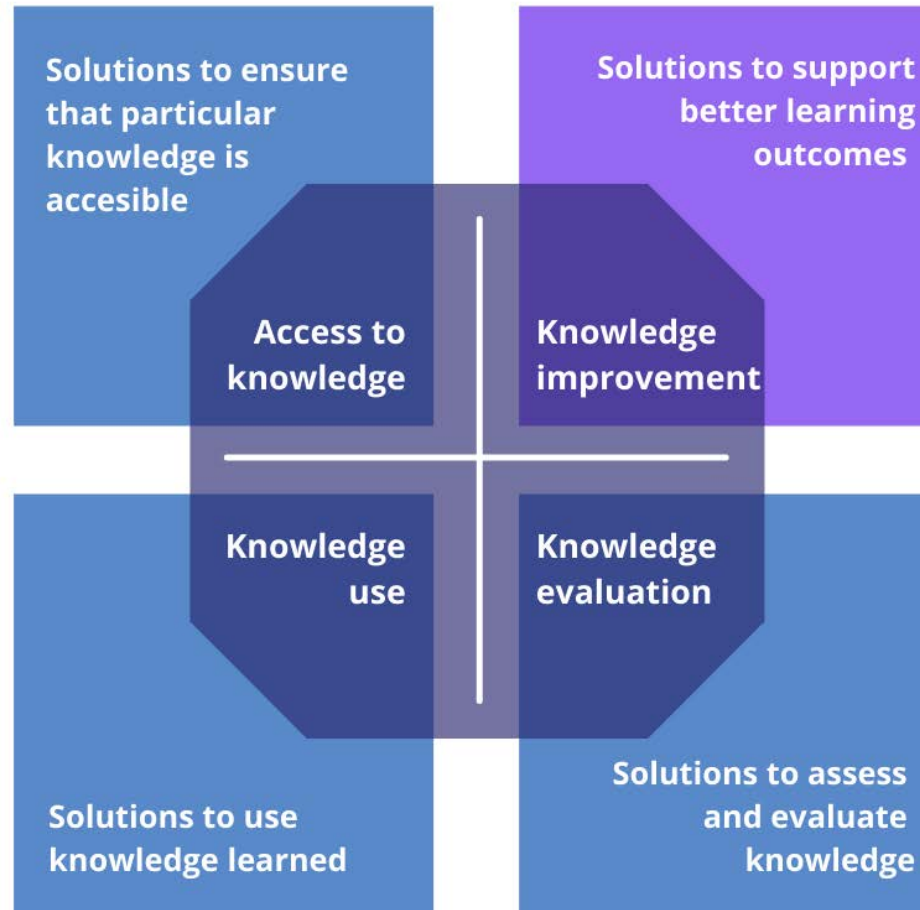
# Access to knowledge



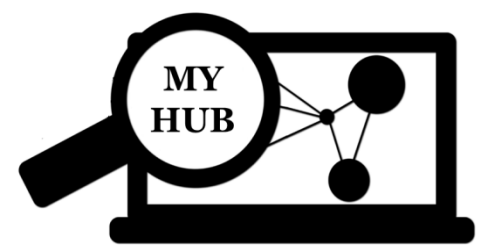
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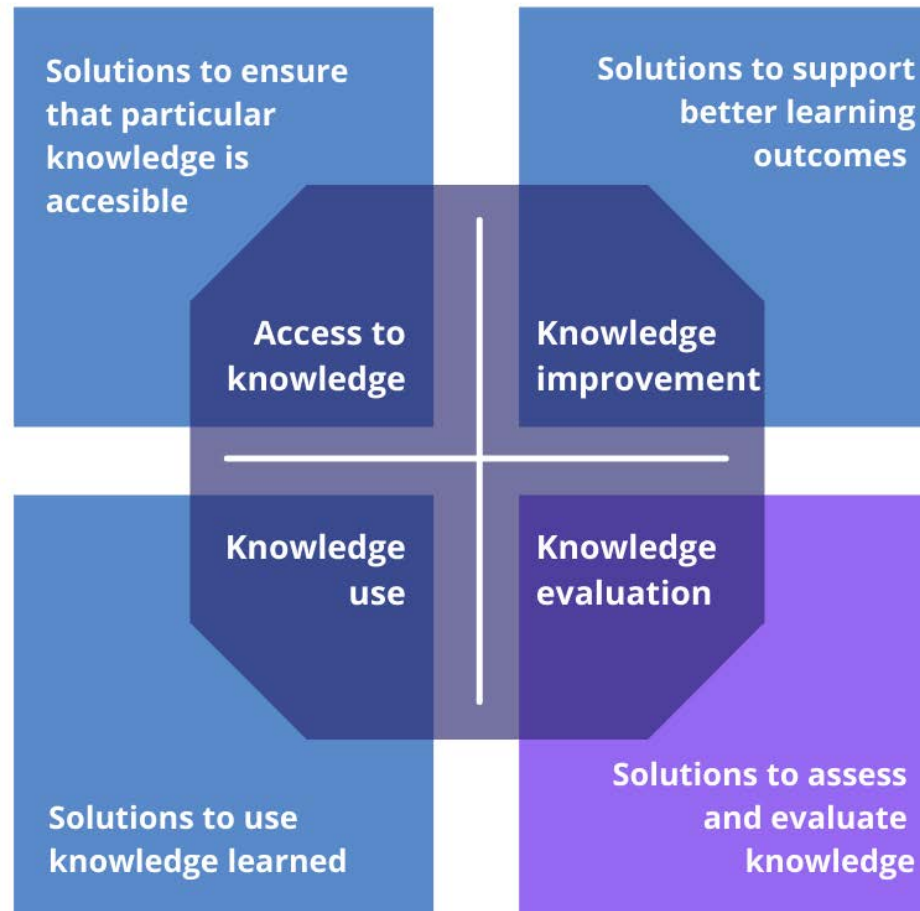
# Knowledge improvement



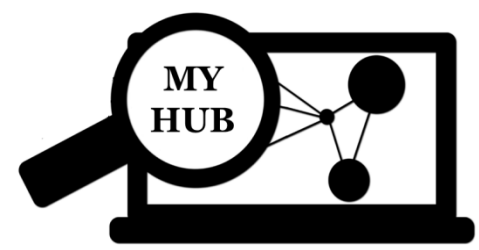
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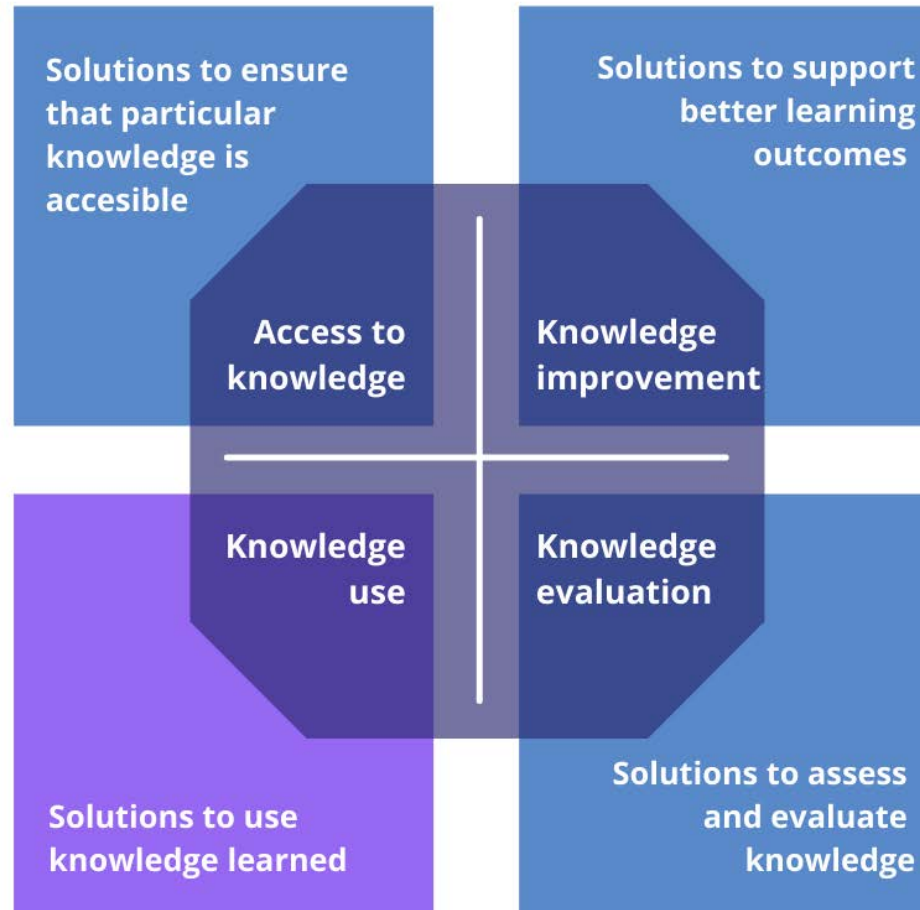
# Knowledge evaluation



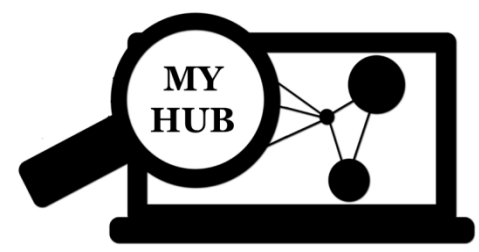
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# Knowledge use



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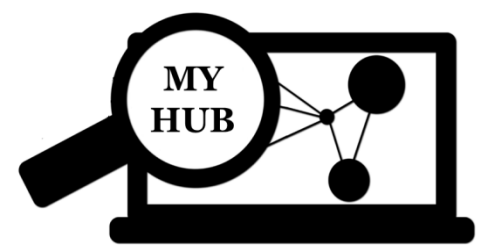


# ***The strategy that the partners under this consortium agreed***

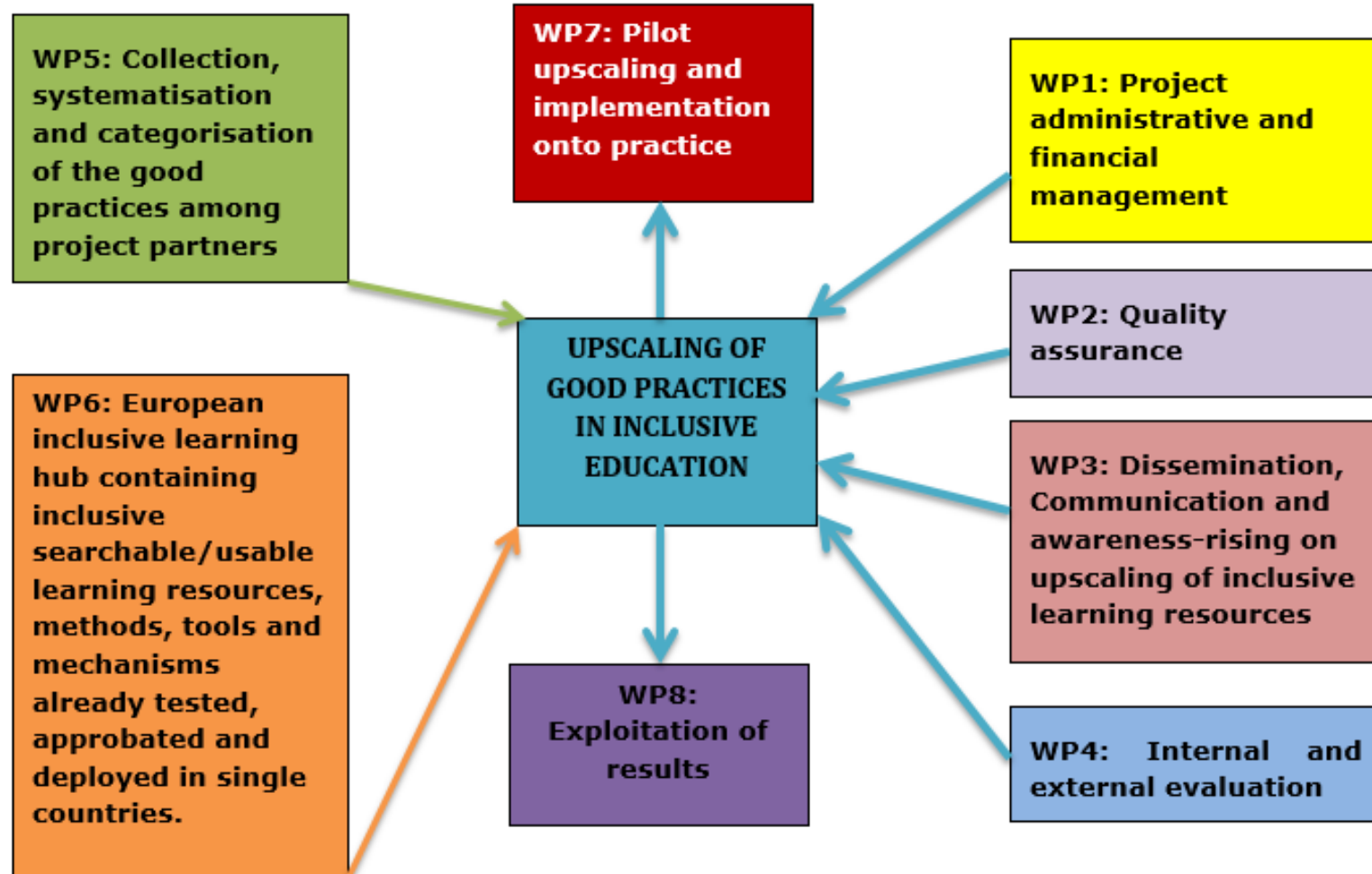
- **Step 1:** Collection, systematisation and categorisation of the good practices results partner worked to collect resources and categorised them based on predefined wizard style logical framework
- **Step 2:** Customisation by each partner of the content based on the national requirements, circumstances and cultural differences
- **Step 3:** Collection of the materials on the MyHUB portal
- **Step 4:** Testing of the inclusive learning resources in the partners' countries for a period of two semesters (one calendar year)
- **Step 5:** Gathering impact from the implementation of the inclusive learning resources based on impact grade scale
- **Step 6:** On-going collection of other approbated inclusive learning resources, methods, tools, practice.
- **Step 7:** On-going dissemination campaign on national and EU level
- **Step 8:** On-going exploitation campaign on national and EU level involving cooperation agreements preparation.

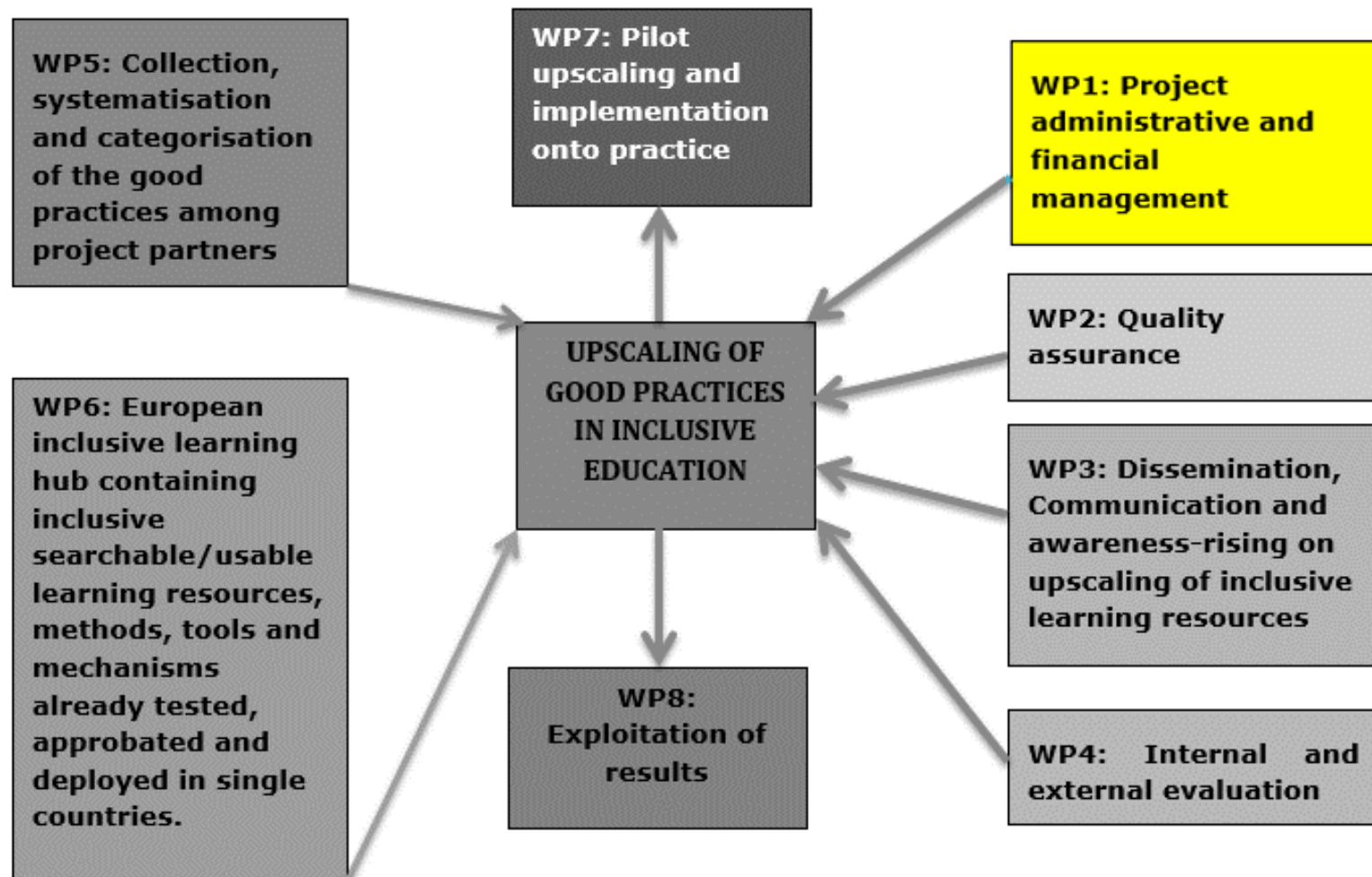
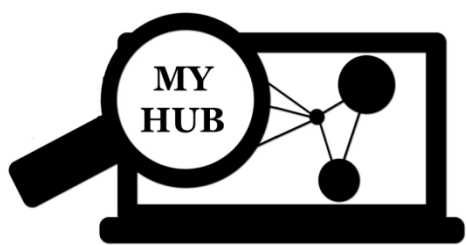


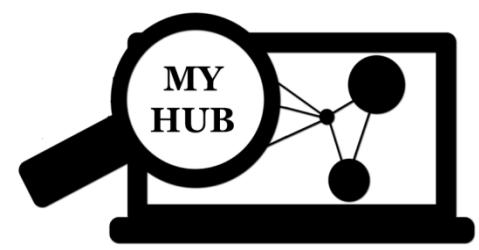




# What we have done







# WP1 milestones

*WP1/A1 Preparation and signing grant agreement with the EACEA*

*WP1/A2 Preparation and signing of bilateral agreements*

*WP1/A3 Signing of IPR agreement*

*WP1/A4 Development of project management manual*

*WP1/A5 Development of financial and monitoring reporting forms*

*WP1/A6 Six months reporting*

*WP1/A7 Setting up and 6-months meetings of the National advisory boards*

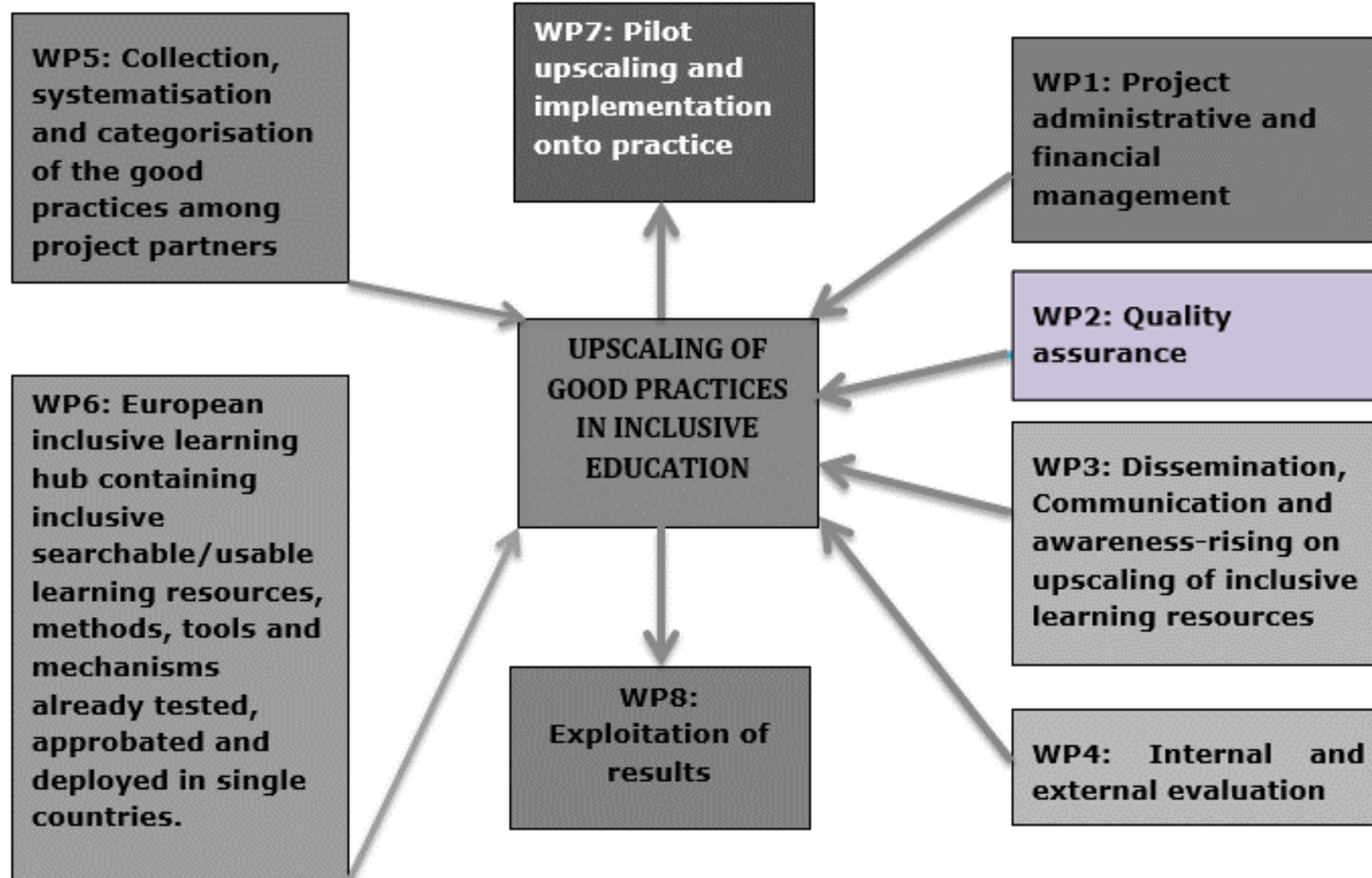
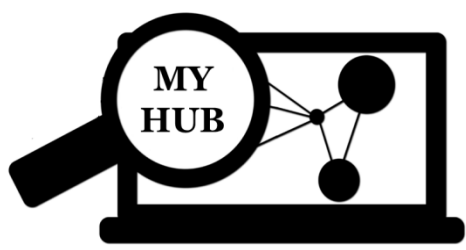
*WP1/A8 Conducting monthly meetings*

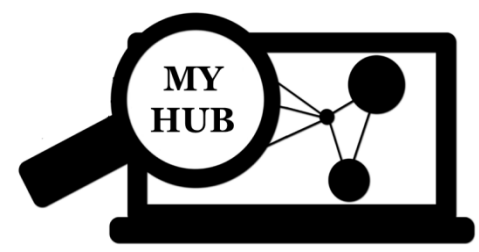
*WP1/A10 Elaboration and submission of progress and final reports to the EACEA*

**WP1: Project  
administrative and  
financial  
management**



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# WP2 milestones

*WP2/A1 Production and implementation of quality assurance strategy*

*WP2/A2 Regular reviews of progress against the work programme*

*WP2/A3 Shared participation in the quality assurance measures according to predefined indicators with regards to the project outputs*

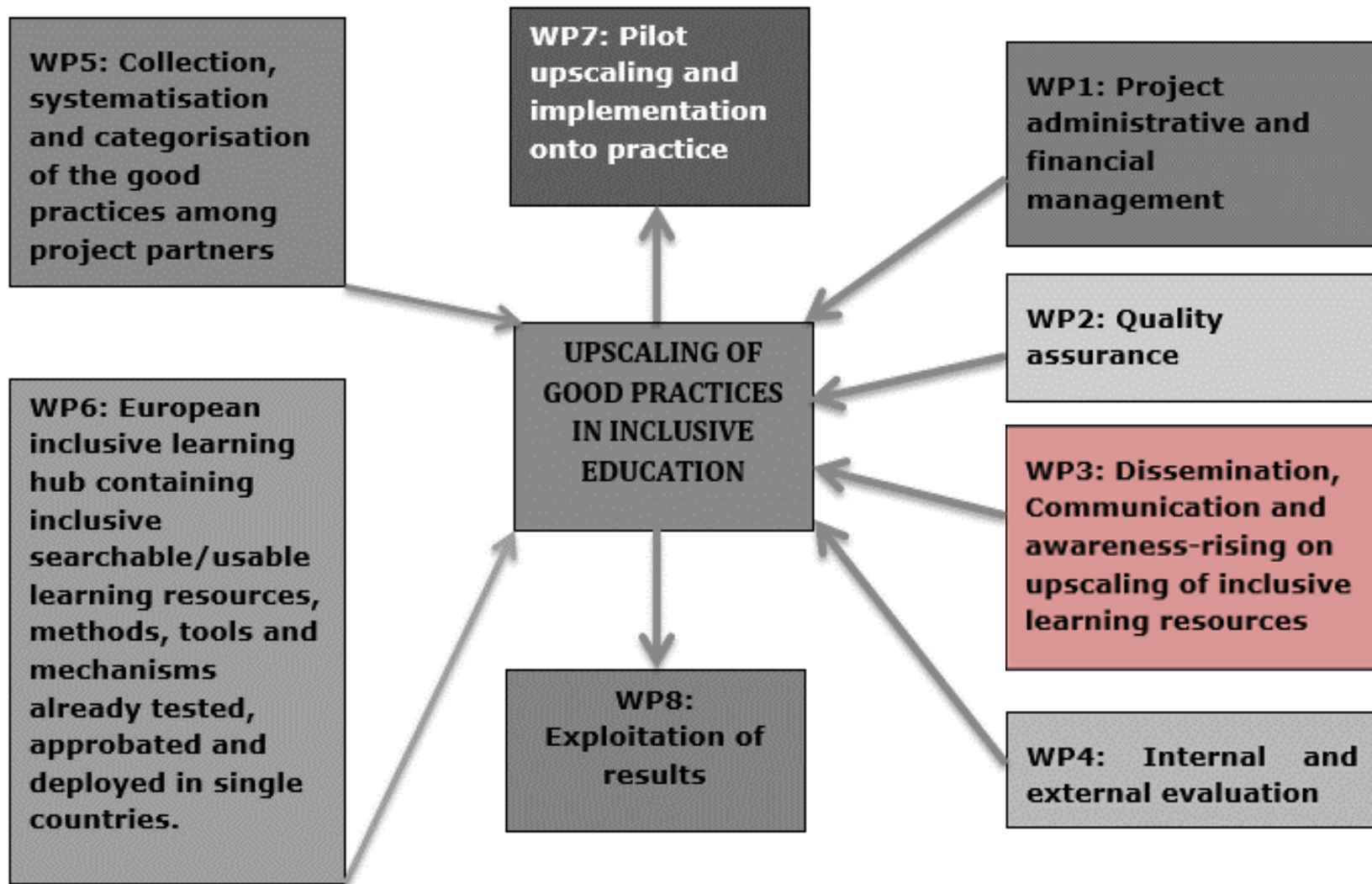
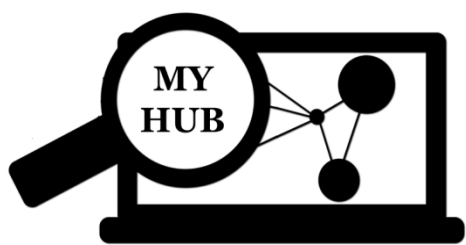
*WP2/A4 Regular reviews of progress and gathering structured and concise feedback*

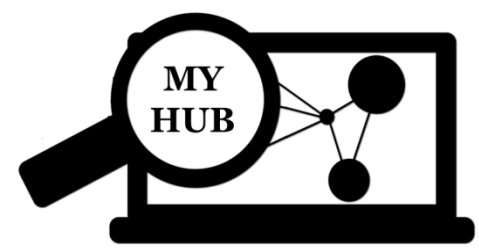
*WP2/A5 Preparation and collection of data of impact checklist*

**WP2: Quality assurance**



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# WP3 milestones

*WP3/A1 Finalisation and implementation of the dissemination strategy*

*WP3/A2 Stakeholder identification*

*WP3/A3 Production of project brand and promotional materials*

*WP3/A4 Development and maintenance of the project website*

*WP3/A5 Reaching key European level dissemination targets and media*

*WP3/A6 Publications and press releases*

*WP3/A7 Organisation of informative sessions*

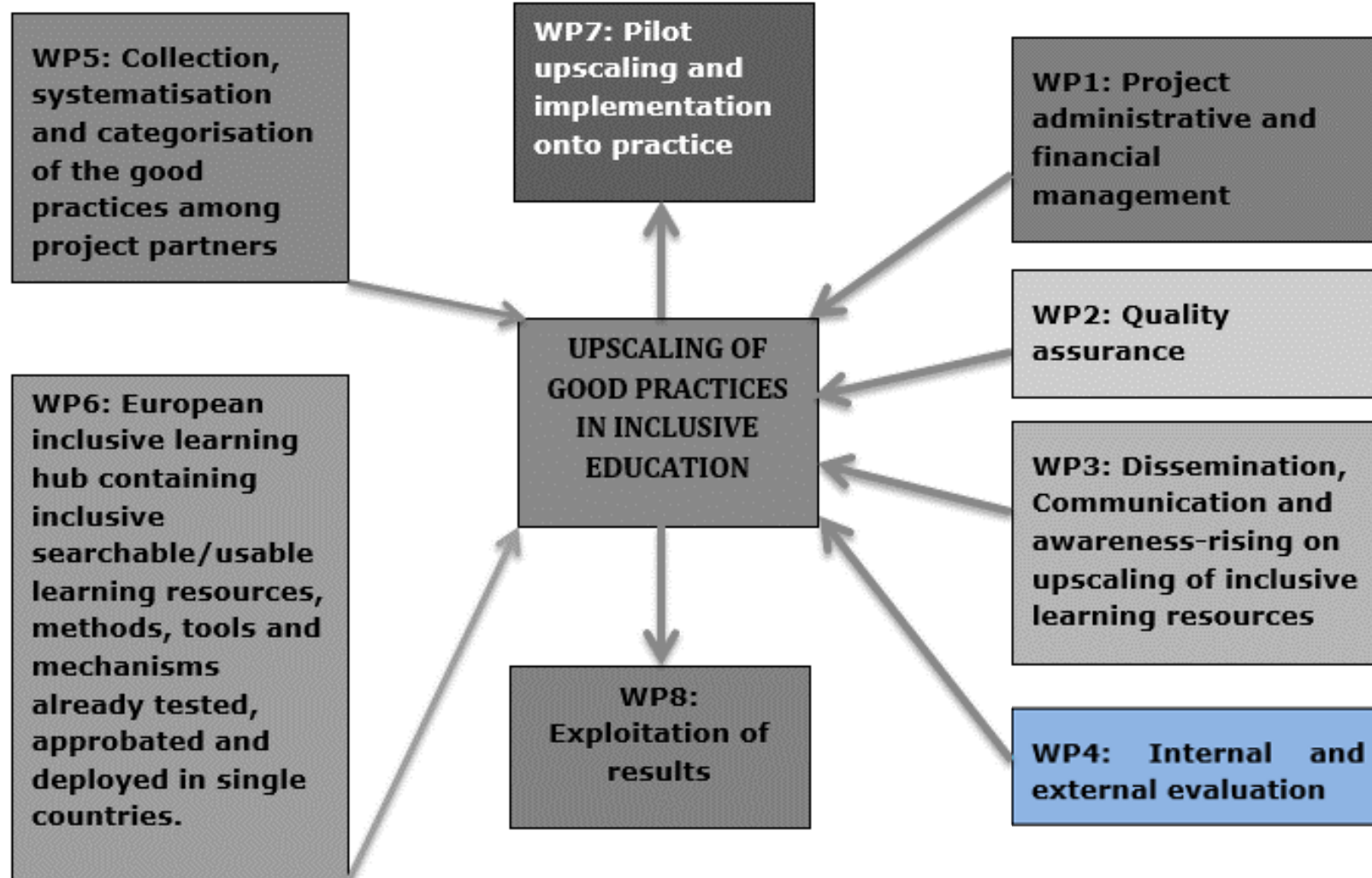
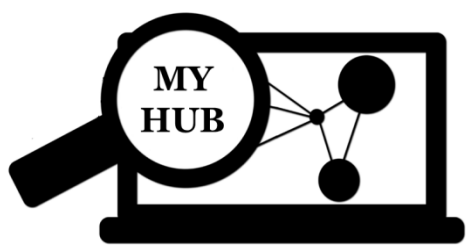
*WP3/A8 Organisation of thematic workshops*

**WP3: Dissemination,  
Communication and  
awareness-rising on  
upscaling of inclusive  
learning resources**

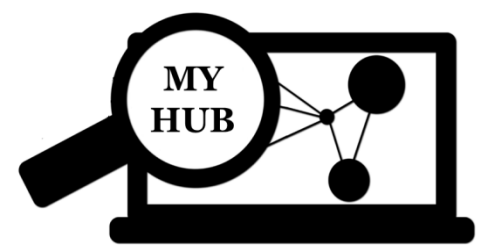


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# WP4 milestones

*WP4/A1 Finalisation and implementation of internal evaluation document*

*WP4/A2 Selection by tender procedure of external evaluator*

*WP4/A3 Development and provision of on-going external evaluation*

*WP4/A5 Regular reviews of progress against the work plan and deliverables and of activity against aims and objectives of the project and against the original application*

*WP4/A6 Facilitate evaluation of partner meetings and analyse results for feedback to partners*

*WP4/A7 Evaluation of piloting, including setting of outcome measurement tools for assessing social and educational impact of the project results*

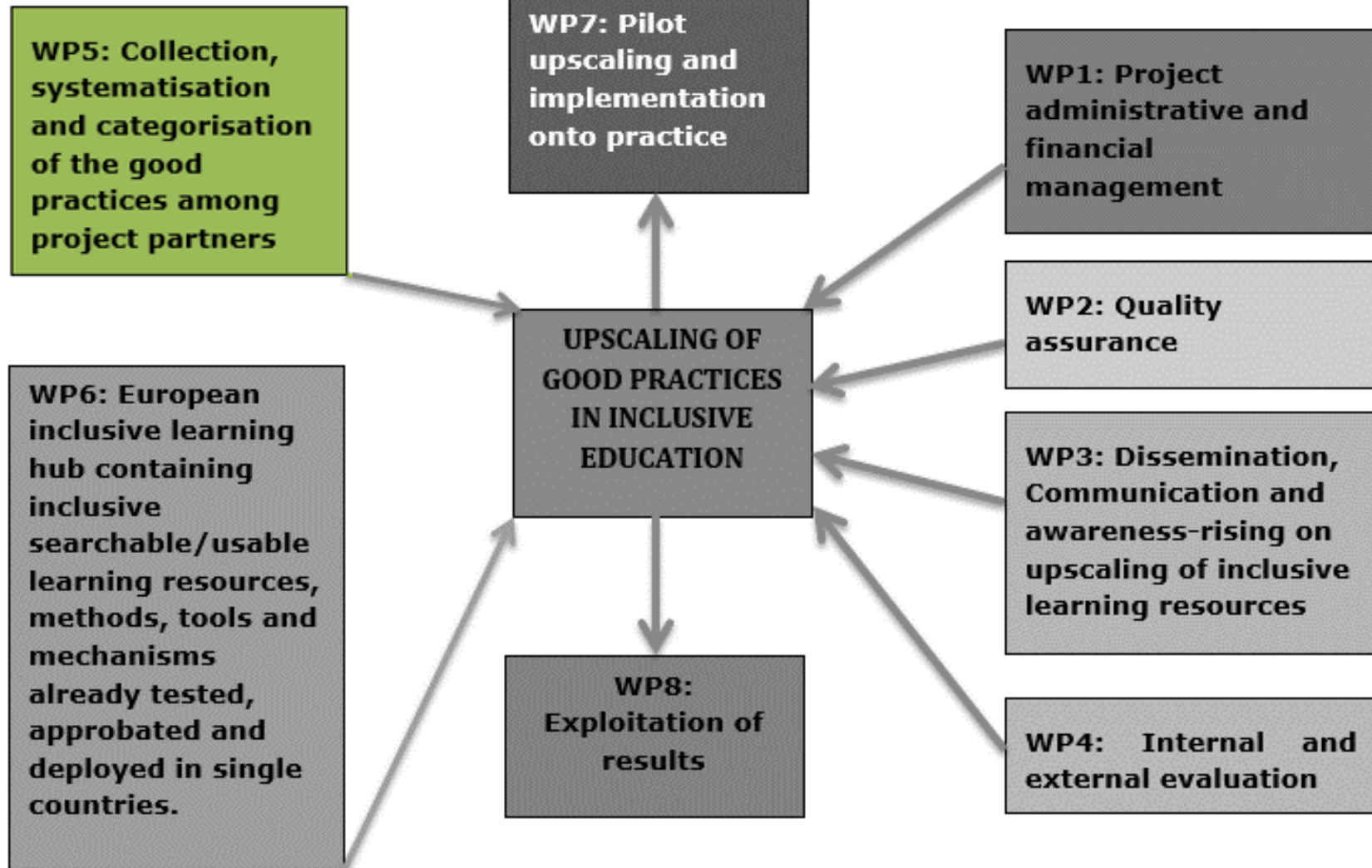
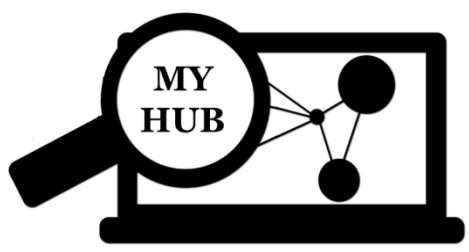
*WP4/A8 Completion of progress and final internal evaluation*

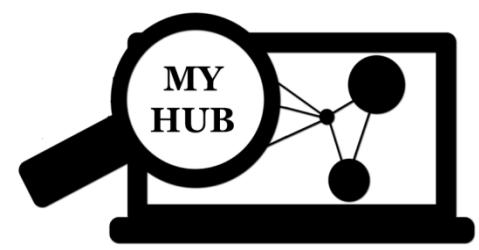
*WP4/A9 Provision of progress and final external evaluation reports*

**WP4: Internal and external evaluation**



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# WP5 milestones

*WP5/A1: Development and implementation of a wizard-style driven and semantically supported logical framework for systematization/categorisation of inclusive learning resources, methods, tools and mechanisms in five sectors: early childhood, secondary school, VET, HE, Adults education*

*WP5/A2: Collection, systematisation and categorisation of the good practices results*

*WP5/A3: Customisation by each partner of the content based on the national requirements, circumstances and cultural differences*

*WP5/A4: Uploading onto the MyHUB portal*

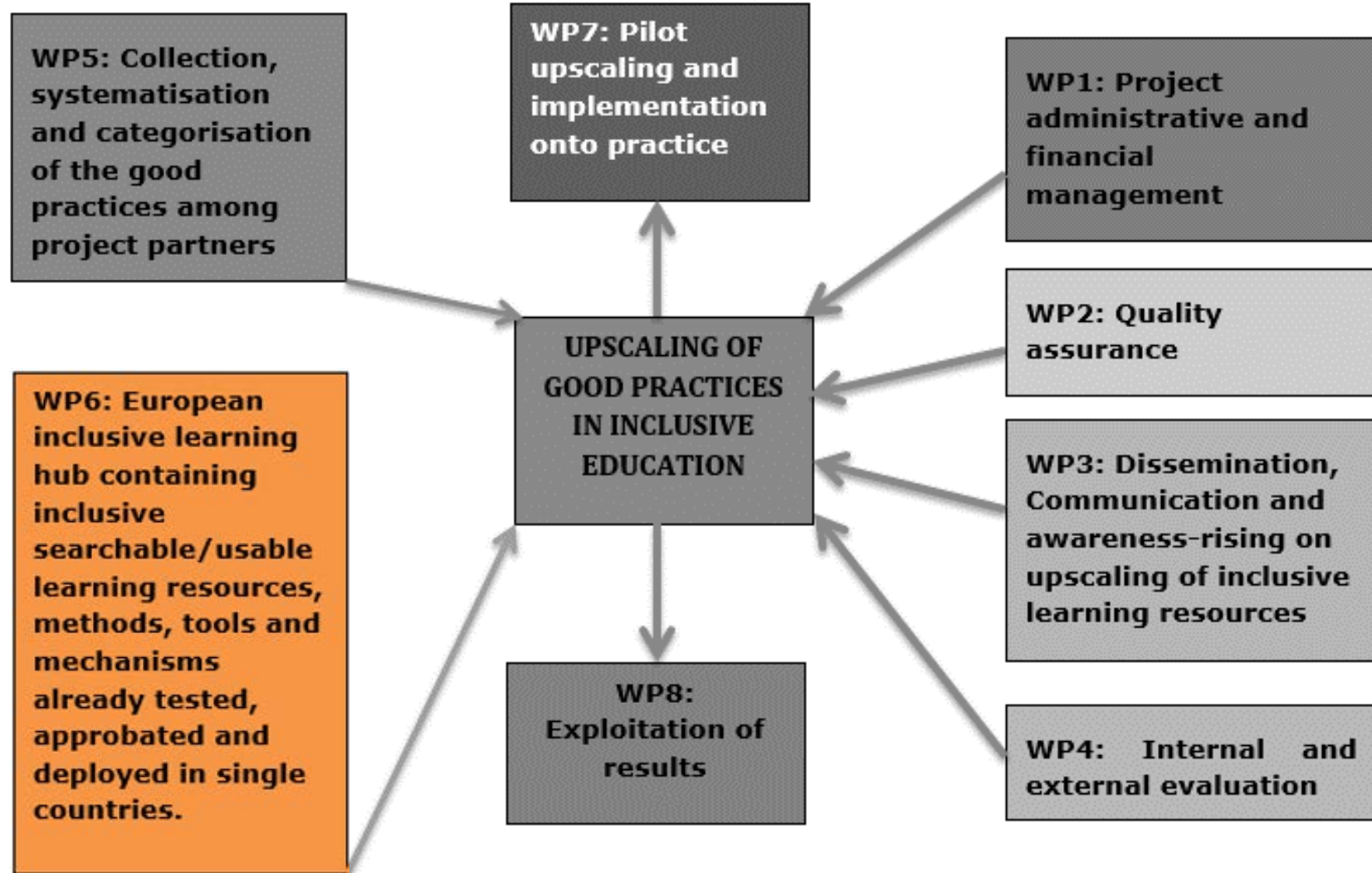
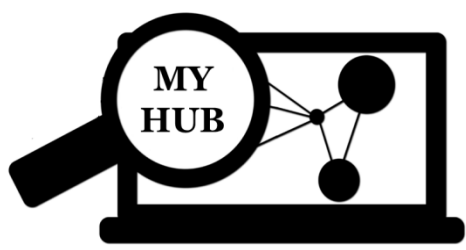
*WP5/A5: On-going collection of other approbated inclusive learning resources, methods, tools, practice*

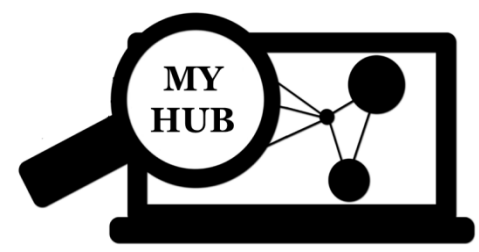
*WP5/A6: Policy liaison on governmental level*

**WP5: Collection, systematisation and categorisation of the good practices among project partners**



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# WP6 milestones

*WP6/A1: Development of alpha version of the one-stop-shop online hub*

*WP6/A2: Collection, systematisation and categorisation of the good practices results*

*WP6/A3: Gathering feedback from the NAB*

*WP6/A4: Uploading onto the MyHUB portal (three testing cycles: alpha, beta and optimised versions)*

*WP6/A5: On-going collection of other approbated inclusive learning resources, methods, tools, practice*

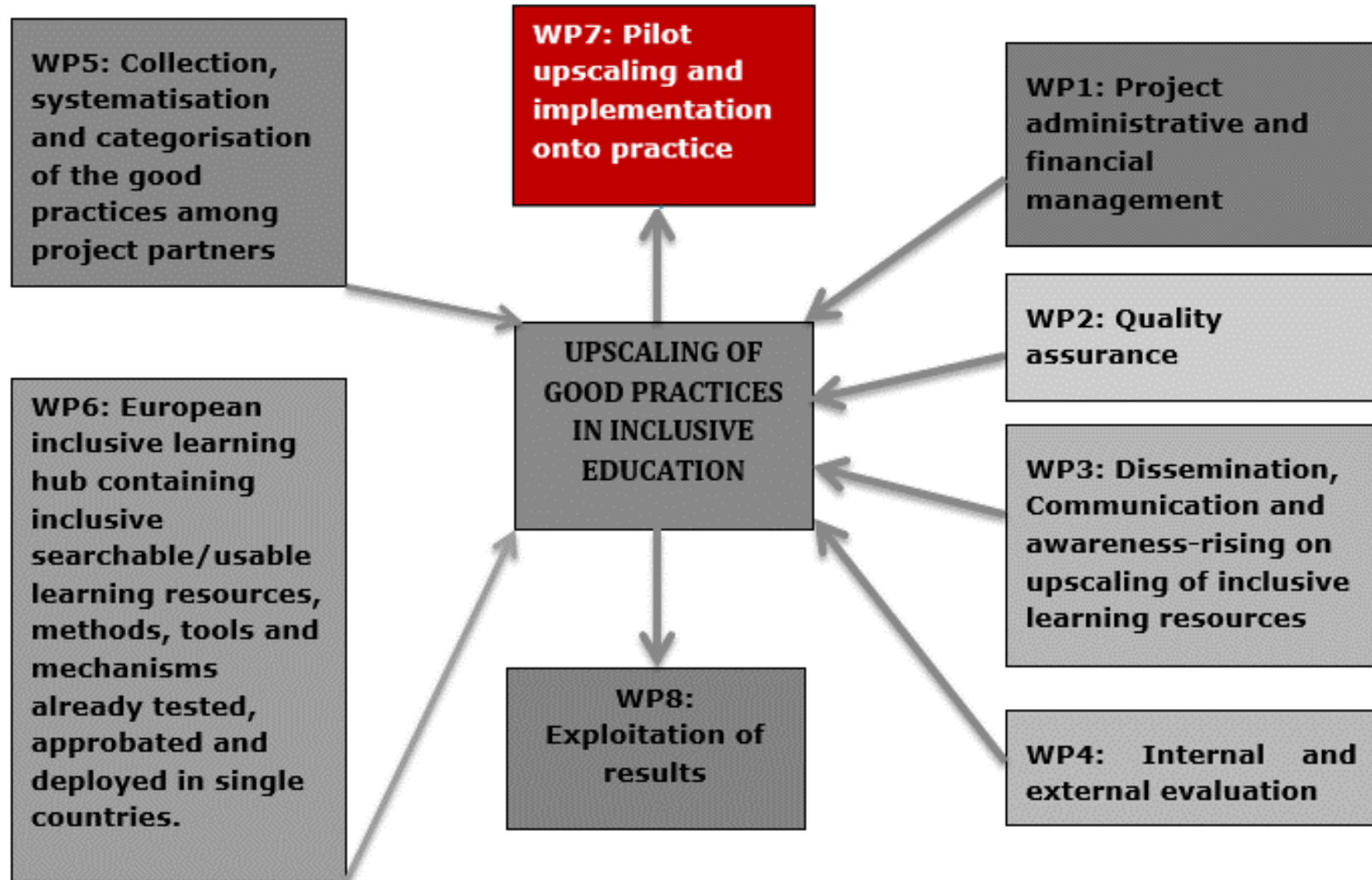
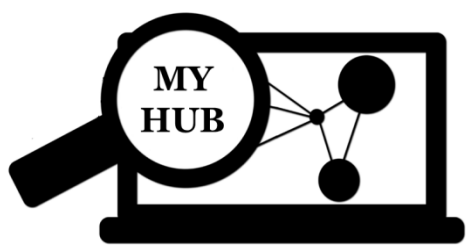
*WP6/A6: Policy liaison on governmental level*

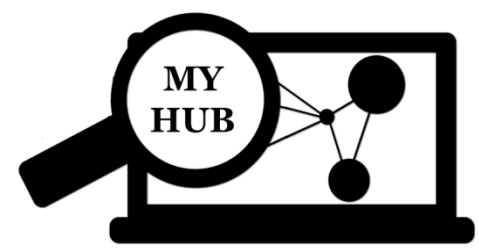
**WP6: European inclusive learning hub containing inclusive searchable/usable learning resources, methods, tools and mechanisms already tested, approbated and deployed in single countries.**



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# WP7 milestones

*WP7/A1 Development of pilot plan*

*WP7/A2 Development and implementation of the impact gathering tool*

*WP7/A3 Development and implementation of Handbook “How to strengthen the implementation of the inclusive education at mainstream schools?”*

*WP7/A4 Collection of case studies from implementers*

*WP7/A5 Scaling up good practices on inclusive learning and their cross-educational transfer and exploitation*

*WP7/A6 On-going collection of other approbated inclusive learning resources, methods, tools, practice*

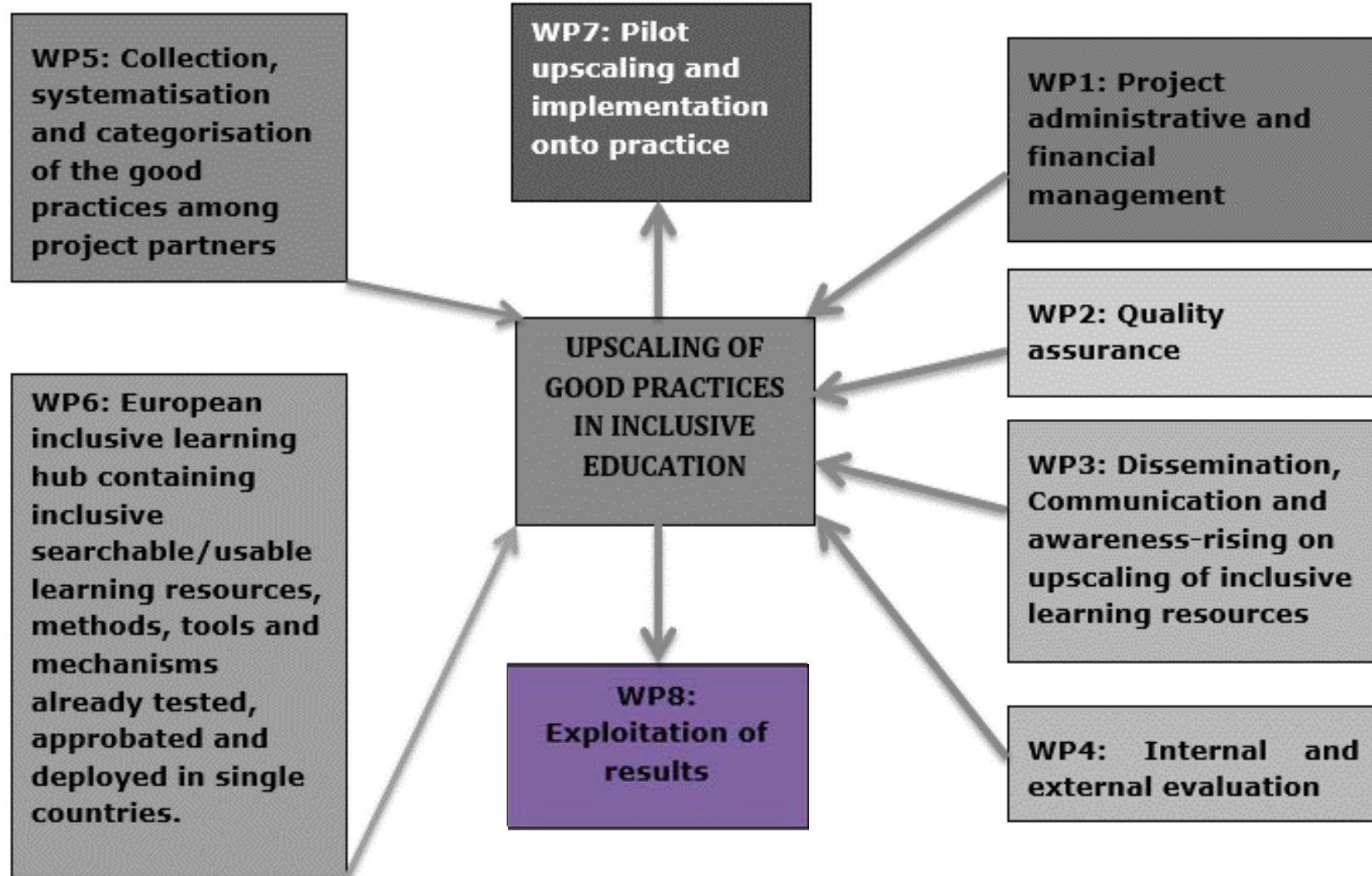
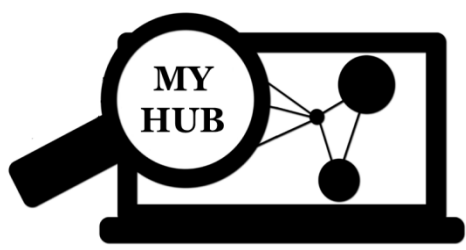
*WP7/A7 Production of optimised versions of the MyHUB*

*WP7/A8 Policy liaison on governmental level*

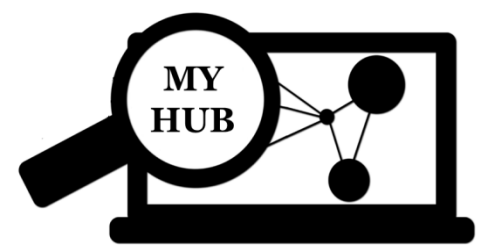
**WP7: Pilot  
upscaling and  
implementation  
onto practice**



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# WP8 milestones

*WP8/A1: Development and implementation of an Exploitation strategy*

*WP8/A2: Wider-exploitation campaign*

*WP8/A3: Organisation of round tables and focus group presentations*

*WP8/A4: Organisation of meetings with representatives by the regional municipalities, educational directorates and relevant departments at the Ministry of education and youth as well as the representatives by the educational committees at the national Parliaments responsible for the decision-making*

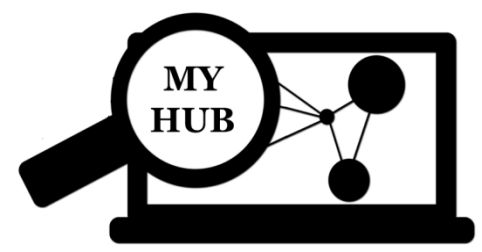
*WP8/A5: Negotiated exploitation agreements with relevant stakeholders*

*WP8/A6: Organisation of the exploitation multiplier event in Latvia*

**WP8:  
Exploitation of  
results**



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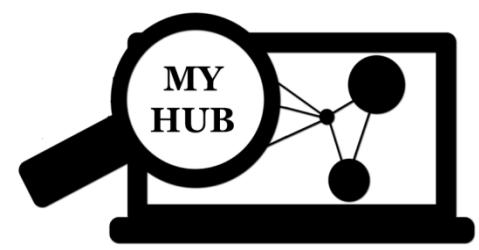


# Channels of information

- Web page
- Handbook
- Apps
- Facebook



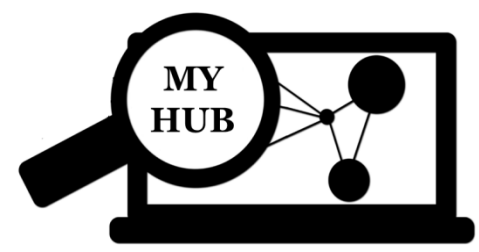
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# Web page

- <https://elearning.inclusion-hub.eu/?redirect=0>





# Handbook

- <https://handbook.inclusion-hub.eu/handbook/1/1?lang=en>

The screenshot displays the MyHUB website interface. The top navigation bar is blue and contains a menu icon, a UK flag, a home icon, the MyHUB logo, and a search icon. A dark blue sidebar on the left lists the 'TABLE OF CONTENTS' with links to Foreword, Introduction, Short description of the project, Description of the purpose of the Handbook and the content, Equity and implementation of inclusive education, The current status of inclusive education in partner countries, Competences and attitudes of inclusive teaching staff for promoting inclusive teaching, and Continuing professional development towards inclusive education. The main content area is white and shows the 'Foreword' page. It includes a language selection note 'Also available in:' with flags for Danish and German. The foreword is written by Prof. Linda Daniela and discusses the origins of inclusive education, the 1994 Salamanca Statement, and the MyHUB project's goal of sharing good practices. It also mentions Karel Van Isacker and the UN Convention on the Rights of Persons with Disabilities.

**TABLE OF CONTENTS**

- Foreword
- Introduction
  - Short description of the project
  - Description of the purpose of the Handbook and the content
- Equity and implementation of inclusive education
- The current status of inclusive education in partner countries
- Competences and attitudes of inclusive teaching staff for promoting inclusive teaching
- Continuing professional development towards inclusive education

## Foreword

Also available in:

**Prof. Linda Daniela**

The origins of inclusive education can be traced back to the attempts of integrating people with special needs into education in Scandinavia, the United States and Japan in the 1970s, but the results showed that such integration offers opportunities to improve the achievement for students with mild disabilities while those with severe disabilities faced even greater discrimination. Over time, it has been concluded that simply integration is not the key word for supporting students with special needs, so other solutions were needed.

The next milestone is 1994, when representatives of 92 countries and 25 international organizations at the World Conference on Special Needs Education in Salamanca (Spain) adopted a new Statement on the education of all disabled children, which called for inclusion to be the norm and where the guiding principle is for ordinary schools to accommodate all children, regardless of their physical, intellectual, social, emotional, linguistic or other conditions.

Despite the fact that 26 years have passed since the adoption of the Salamanca Statement, it must be acknowledged that not all situations and contexts are always taken for granted and there are still countries where inclusive education is only defined in political documents but not a common practice. However, during these 26 years, the world has accumulated rich experience in implementing inclusive education and organizing various activities to ensure access to education for every individual.

In the MyHUB project - *A one-stop-shop on inclusion practices, tools, resources and methods for the pedagogical staff at formal and non-formal educational institutions*, its participants are committed to bringing together a variety of good practices in inclusive education to ensure knowledge transformation through lending and borrowing the principle developed by Gita Steiner-Khamsi where it takes different dimensions to share good practices among different countries, among different educational levels and among people with diverse special needs.

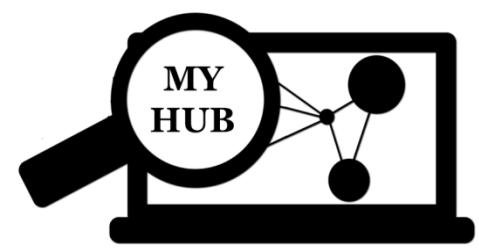
This handbook is the result of a project, which has gathered information on the principles of inclusive education and the situation in the project countries. It will be useful for teachers who are eager to create an inclusive learning environment, for parents who wish to understand the principles of inclusive education and for other stakeholders in education.

**Karel Van Isacker**

The UN Convention for the Rights of Persons with Disabilities makes it very clear that the (continued) existence of special education is contrary to the principles of this Convention. Hence the M-decree was implemented. Unfortunately, I fear that this pressure on the gradual dismantling of special education has led to a "parents' right to have their child in mainstream education (if possible) to take lessons", which we have now apparently shifted to "an obligation of parents to do that unless it really goes wrong there ". That is not the right starting point.



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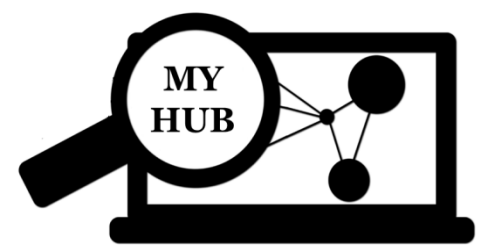


# Apps

- Apps



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# Facebook

- <https://www.facebook.com/MyHubECproject/>

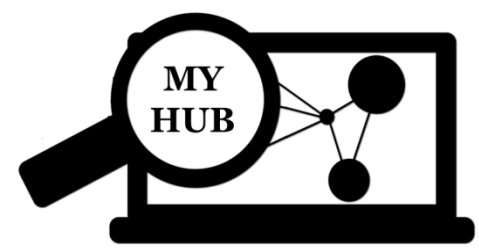


**MyHub**

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Thank you for the attention!



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